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## EDUCATION

Diplomate in Clinical Psychology, American Board of Professional Psychology, 1990  
Ph.D., University of Michigan, Clinical Psychology, 1981  
M.A., University of Michigan, Clinical Psychology, 1977  
B.A., Yale University, Major, Psychology, 1975

## LICENSE

New York State Psychology License No. 7666

## EDITORSHIP

Editorial Boards: *Psychoanalytic Psychology*; *Journal of Infant, Child and Adolescent Psychotherapy*. Contributing Reviewer: *Journal of Personality Assessment*.

## RESEARCH AND ACADEMIC APPOINTMENTS

Professor of Psychology, Doctoral Program in Clinical Psychology, CUNY, 1994 –

Director, Doctoral Program in Clinical Psychology, CUNY, 1992-2004.

Associate Professor, Doctoral Program in Clinical Psychology, CUNY 1990-1993.

Assistant Professor, Doctoral Program in Clinical Psychology, CUNY 1985-1989.

Teaching and Supervising Faculty, William Alanson White Child Psychotherapy  
Training Program, 1997 – present.

Teaching and Supervising Faculty, Institute for Child, Adolescent and Family Studies,  
1991-Present.

Instructor in Psychiatry, Columbia University College of Physicians and Surgeons,  
1983-1985.

Instructor in Psychiatry, Albert Einstein College of Medicine, 1982-1983.

Associate in Research, Austen Riggs Center, 1981-Present.

## PROFESSIONAL SERVICE AND HONORS

PSC-CUNY Grant, “The nature of interpersonal representations in children with ADHD and SLI: An empirical investigation”, July 2003- June 2005.

Fellow, American Academy of Clinical Psychology, Jan. 2001 – Present.

Psychological Consultant, Legal Aid Society, Juvenile Rights Division, 1999 - Present.

Invited Member, Committee on Child Sexual Abuse. Supreme Court of the State of New York, Appellate Division, First Department, appointed by Chief Justice Francis Murphy, 1990. and Chairperson, Sub-committee on development of Child Sexual Abuse Manual.

Fellow, Society for Personality Assessment, 1992 – present.

PSC-CUNY Grant, “Psychological organization during and post-pregnancy: A psychological testing approach”, July 1991- June 1993.

Member, American Psychological Association, Division 39, Sections II (Childhood and Adolescence) and VI (Research)

## PUBLICATIONS

Tuber, S. A Strength-Based Approach to Dynamically –Oriented Child Therapy. In D. Crenshaw, Ed., *Reverence in Healing: Honoring Strengths without Trivializing Suffering*. New York: Rowman & Littlefield, pp.

Tuber, S. *Attachment, play and authenticity: A Winnicott Primer*. (2008). New York: Rowman and Littlefield (Jason Aronson).

Grandy, M. & Tuber, S. (2009) *Psychoanalytic Psychology*.  
Potential space, transit metaphors and authenticity: A Winnicottian perspective on three classics of children’s literature.

Tuber, S., Goudsmit, N., Fuerst, A., Shagrin, S and Wolitzky, R. (2008). A Review of Projective Testing with Children. In C.Coulacoglou, Ed. *Exploring the Child’s Personality: Developmental, Clinical and Cross-Cultural Applications of the Fairy Steve*

Tale Test. Springfield, Illinois: Charles C. Thomas, pp.5-28.

Harris, B. & Tuber, S. (submitted for publication, Journal of Personality Assessment)  
Affect regulation in children with ADHD: A Rorschach Investigation.

Meehan, K., Reynoso, J., Ueng-McHale, J., Harris, B. and Tuber, S. (2009)) Self-  
Regulation and internal resources in school-aged children with ADHD.  
Bulletin of the Menninger Clinic, 72 (4) 237-261.

Harris, B. and Tuber, S. (2007) A Child with ADHD: Convergences of Rorschach and  
Case Material. Journal of Infant, Child and Adolescent Psychotherapy, 5, 1-19.

Tuber, S., Harris, B., Meehan, K., Reynoso, J., & Ueng-Mchale, J. (2006). Rorschach  
configurations of children with ADHD. In *The Clinical Assessment of Children and  
Adolescents: a Practitioner's Guide*. Eds. S. Smith & L. Handler. New Jersey:  
Erlbaum 451-468.

Tuber, S. (2004) Projective testing as a heuristic 'snapshot' of themes in child  
and adult psychoanalysis: The Case of Lisa. Journal of Infant, Child and Adolescent  
Psychotherapy, 3, 486-508.

Weise, K. & Tuber, S. (2004) The self and object representations of narcissistically  
Disturbed children: an empirical investigation. *Psychoanalytic Psychology*, 21,  
244-258.

Tuber, S. (2003) "With so many virtues, why do they protest so much?" A review of  
*Relational Child Psychotherapy* by Altman, N. et al. *Contemporary  
Psychoanalysis*, 39, 720-724.

Tuber, S. (2000) Projective testing as a post hoc predictor of change in  
psychoanalysis: The case of Jim. In *Psychoanalytic Study of Lives Over Time*  
Eds. J. Cohen & B. Cohler. New York: Academic Press 283 - 308.

Munczek, D. & Tuber, S. (1999) Political violence and its psychological effects on  
Honduran children. *Social Issues and Medicine*.

Blaustein, J. & Tuber, S. (1998) Knowing the unspeakable: Somatization as an  
expression of disruptions in affective-relational functioning. *Bulletin of the  
Menninger Clinic*. 62, 351 - 365.

McKinney, M. , Tuber, S. & Downey, J. (1996) Multifetal pregnancy reduction: Steve

psychodynamic implications. *Psychiatry*. 59, 393 - 407.

Gluckman, E. & Tuber, S. (1996) Object representations, interpersonal behavior and their relation to the dream reports of latency-aged girls. *Bulletin of the Menninger Clinic*, 60, 102-118.

Tuber, S. (1995). Will the teaching of the Rorschach disappear? *Society for Personality Assessment Exchange*. 5, 4 - 5, 16.

Donahue, P. & Tuber, S. (1995). The impact of homelessness on children's levels of aspiration. *Bulletin of the Menninger Clinic*. 59, 249 - 255.

Frank, M., Tuber, S., Slade, A. & Garrod, E. (1994). Mothers' fantasy representations and infant security of attachment: A Rorschach study of first pregnancy. *Psychoanalytic Psychology* 11, 475-490.

Levine, L. & Tuber, S. (1993). Measures of mental representations: Some clinical and theoretical considerations. *Bulletin of The Menninger Clinic*, 57, 69-87.

Donahue, P. & Tuber, S. (1993). Rorschach adaptive fantasy images and coping in children under severe environmental stress. *Journal of Personality Assessment*, 60, 421-434.

Tuber, S. (1992). Empirical and clinical assessments of children's object relations and object representations. *Journal of Personality Assessment*, 58, 179-191.

Levine, L., Tuber, S., Slade, A., & Ward, M. (1991). Mother's mental representations of their relationship to infant-mother attachment. *Bulletin of The Menninger Clinic* 55, 454-469.

Lopatto, A., Neely, J., Tuber, S. et al., (Eds.) (1991). *Sexual Abuse of Children*. Supreme Court of the State of New York, Appellate Division, First Department. New York: Office of Project Development.

Tuber, S. (1991). The remarkable Dr. Winnicott. *Reviews of Winnicott by Adam Phillips and D.W., Winnicott: Psychoanalytic explorations*, edited by C. Winnicott, R. Shepard & M. Davis. *Contemporary Psychology*, 36, 321-322.

Rojas, E. & Tuber, S. (1991). The Animal Preference Test and its relationship to behavioral problems in young children. *Journal of Personality Assessment*, 54, 141-148.

Blatt, S. & Tuber, S. (1990). Representation of Interpersonal Interactions on the Steve

Rorschach and Level of Psychopathology. *Journal of Personality Assessment*, 54, 711-728.

Tuber, S. (1989) Children's Rorschach object representations: Findings for a non-clinical sample. *Psychological Assessment: A Journal of Consulting and Clinical Psychology*, 1, 149-149.

Tuber, S., Santosetefano, S., & Frank, M. (1989). The anticipation of impending surgery: Shifts in object representational paradigms. *Bulletin of The Menninger Clinic*, 53, 501-511.

Tuber, S. (1989). Empirical and clinical considerations in the assessment of children's Rorschach object representations. *Bulletin of The Menninger Clinic*, 53, 432-441

Meyer, J. & Tuber, S. (1989) Intrapsychic and behavioral correlates to the phenomenon of imaginary companions in young children. *Psychoanalytic Psychology*, 6, 151 - 168.

Tuber, S. & Coates, S. (1989). Indices of psychopathology in the Rorschachs of boys with severe gender identity disorders: A comparison with normal control subjects. *Journal of Personality Assessment*, 53, 100-112.

Goddard, R., & Tuber, S. (1989). Boyhood separation anxiety disorder: Thought disorder and object relations psychopathology as manifested in Rorschach imagery. *Journal of Personality Assessment*, 53, 239-252.

Tuber, S. (1989). "Inspirational Analysis". *Review of the Psychoanalytic Study of the Child*, Vol. 41, 1986, A Solnit, P. Neubauer, (Eds.) *Contemporary Psychology*, 33, 228.

Coates, S. & Tuber, S. (1988). Object relations psychopathology in gender confused boys, in *Primitive Mental States on the Rorschach*. H. Lerner & P. Lerner, (Eds.) New York: International Universities Press, 647-654.

Tuber, S. (1988). An extension of the Mutuality of Autonomy Scale in the assessment of children's Rorschachs, in *Primitive Mental States on the Rorschach*. H. Lerner & P. Lerner, (Eds.) New York: International Universities Press, 655-666.

Tuber, S. & Coates, S. (1985). Interpersonal phenomenon in the Rorschachs of feminine boys. *Psychoanalytic psychology*, 2, 251-261.

Tuber, S. (1983). Children's Rorschach scores as predictors of later adjustment. *Journal of Consulting and Clinical Psychology*. 51, 379-385.

## PRESENTATIONS

Tuber, S. "So, you want to be a therapist, well, what would Winnicott say?"  
Invited address, Jewish Board of Family & Children's Services, New York, July 8<sup>th</sup>, 2009.

Tuber, S. "Yes, I'm the Great Pretender": A look at Winnicott's conceptions on False and True Selves". Invited Address, Long Island University Clinical Psychology Program, Brooklyn, New York, April 9<sup>th</sup>, 2009.

Tuber, S. "A Clinical Look at D.W. Winnicott". Invited address, Omaha Institute for Psychoanalysis, Omaha, Nebraska, March 20, 2009.

Tuber, S. "A Seminar on Winnicott". Lecture Series, William Alanson White Institute, New York, New York, March, 2009.

Tuber, S. "D.W. Winnicott: Clinical Musings". Master Speaker Videoconference Series, International Institute for Psychotherapy, Garden City, N.Y., February 20, 2009.

Tuber, S. "Ain't Nothing Like the Real Thing, Baby: An examination of Winnicott's Notion of the False Self" Invited address, William Alanson White Institute, New York, January 22, 2009.

Tuber, S. "The Remarkable Dr. Winnicott". Master Speaker Videoconference Series, International Institute for Psychotherapy, Garden City, New York, May 9, 2008

Tuber, S. "Attachment, play and authenticity: A synthesis of Winnicott". Spring Meeting, APA, Division 39, New York, New York, April 11, 2008.

Tuber, S. "A Seminar on Winnicott". Lecture Series, William Alanson White Institute, New York, New York, April, 2008.

Tuber, S. "A Seminar exploring Winnicott". Lecture Series, William Alanson White Institute, New York, April-May, 2007.

Tuber, S. "Whose Education is it Anyway: Can a Child Advocate for his own Education"? Invited Address, Fieldston High School, New York, January 11, 2007.

- Tuber, S. "Children with Learning Difficulties: Psychological Contributions and Effects". Invited address, Fieldston Lower School, New York, May 4, 2006
- Tuber, S. "Children with Learning Difficulties: Phenomenological Assessment and how It is useful to the child". Invited address, Ethical Culture School, New York, March 1, 2006.
- Tuber, S. et al. "Children with ADHD, a look at their inner worlds". Symposium. Spring Meeting, Division of Psychoanalysis (39), New York, April 15, 2005.
- Meehan, K., Reynoso, J., Harris, B., Ueng-McHale, Gomes, H. & Tuber, S. "The nature of interpersonal representations of children with ADHD: A preliminary empirical investigation". Poster presentation, Mid-winter meeting, Society for Personality Assessment, Miami, March 13, 2004.
- Tuber, S. "The linking of parent work to child work in child and family psychotherapy". Annual meeting, Society for the Exploration of Psychotherapy Integration, New York, May 2, 2003.
- Tuber, S. "Teaching "Old School" psychodynamics or the day I danced with my father: Reflections on the predoctoral teaching of psychodynamic material in an often non-psychodynamic world". Spring meeting, Division of Psychoanalysis (39) New York, April 11, 2002.
- Tuber, S. "Projective testing in relation to child custody evaluations". Invited address, Interdisciplinary Forum on Mental health and the Family Law. New York, February 12, 2002.
- Tuber, S. "Dilemmas in child psychotherapy". Scientific Lecture, Sophie Davis School of Biomedical Education, New York, June 11, 2001.
- Bernbach, E., Muran, C., Slade, A. & Tuber, S. "Reflective functioning and the Therapeutic relationship: Understanding change in brief relational psychotherapy. Symposium, APA Convention, Washington , D.C., August, 2000.
- Bernbach, E., Muran, C., Tuber, S. & Slade, A. "Reflective functioning and the Therapeutic relationship. Society for Personality research, Chicago, June 24, 2000.
- Tuber, S. "The nature and meaning of psychotherapy". Scientific Lecture, Sophie Davis School of Biomedical Education, New York, May 12, 1999.
- Tuber, S. "Psychological testing as a heuristic bridge to child psychotherapy". Invited

seminar, Western Massachusetts/Albany Association for Psychoanalytic  
Psychotherapy. Pittsfield, MA., May 8, 1999.

Tuber, S. "A primer for understanding the meaning of psychological testing". Invited  
paper, New School for Social Research, New York, November 19, 1998.

Tuber, S. " A review of child psychotherapy". Scientific Lecture, Sophie Davis School of  
Biomedical Education, New York, May 6, 1998.

Tuber, S. "Object relations pathology in adolescence: Projective testing as a diagnostic  
tool". APA Division 39 Annual Meeting, Boston, MA. April 25, 1998.

Tuber, S. "An empirical review of object representation studies in projective testing".  
Invited address, Derner Institute of Graduate Studies, Adelphi University, Garden  
City, New York, February 25, 1998.

Tuber, S. "Psychological portraits through projective testing: A case study". Invited  
address, William Alanson White Institute, New York, January 29, 1998.

Tuber, S. "A "blind" analysis of an individual's Rorschach: Differential diagnosis in a  
time of crisis". Invited colloquium, North Central Bronx Hospital, New York,  
June 2, 1997

Tuber, S. "The impact of television on the psychological development of young  
Children". Invited address, Springhurst School, Dobbs Ferry, N.Y. January 15,  
1997.

Tuber, S. "An object representational framework for the study of children's dreams".  
Paper presented at the Xvth International Rorschach Congress, Boston, MA. July  
11, 1996.

Tuber, S. "Adult attachment status and object representations: Convergences and  
divergences". Paper presented at the Xvth International Rorschach Congress,  
Boston, MA. July 11, 1996.

Meyer, G., Vigilione, D., Ritzler, B., Boyd, N., Adrian, C., Gacano, C. Burke, W.,  
Friedman, G., Gorlitz, P., Lerner, P., Tuber, S. & Bornstein, R. "Improving  
validation research: A criterion rating scale to assess Rorschach dimensions of  
personality" Paper presented at the XVth International Rorschach Congress,  
Boston, MA. July 10, 1996.

Tuber, S. & Manheimer, J. "Body anxiety and perceived risk in women with a family

- history of breast cancer". Paper presented at the mid-winter meeting, Society for Personality Assessment, Atlanta, GA., March 9, 1995.
- Tuber, S. "Projective testing as a post-hoc predictor of change in psychoanalysis: The Case of Lisa". Paper presented at the mid-winter meeting, Society for Personality Assessment, Atlanta, GA. March 11, 1995.
- Tuber, S. "Projective testing and change in adult and child analysis". Invited address, Institute for Child, Adolescent and Family Studies, New York, November 3, 1994.
- McKinney, M & Tuber, S. "Psychoanalytic implications of multifetal pregnancy reduction: A modern day "Sophie's Choice"? Paper presented at APA Division 39 (psychoanalysis) convention, Los Angeles, CA. August 15, 1994.
- McKinney, M., Downey, J. & Tuber, S. "The psychological effects of new reproductive technologies: Multifetal pregnancy reduction". Poster presentation, APA convention, Los Angeles, CA. August, 1994.
- Tuber, S. "Poverty, Parenting and Play, a Reply to Aber". Scientific Lecture, Institute for Child, Adolescent and Family Studies, New York, May 5, 1994.
- Tuber, S. "Object Representational Assessment as a Link from Assessment to Treatment: The Case of Jim" , Society for Personality Assessment, Chicago, April 16, 1994.
- Tuber, S. " Projective Testing and Object Representations: A Clinical Overview". Colloquium, Long Island University Clinical Psychology Program, October, 1993.
- Tuber, S. "A sudden onset of separation anxiety in a seven year old boy." Paper presented at the Center for Preventive Psychiatry, White Plains, NY, December 1, 1992.
- Tuber, S. Chair of Symposium, "Internal representations during pregnancy: The integration of Rorschach and attachment status data." Society for Personality Assessment, Midwinter meeting, Washington, D.C., March 14, 1992.
- Tuber, S. & Slade, A. "An attempt at Integration of Rorschach and Attachment Data: A Case Study." Society for Personality Assessment, Midwinter meeting, Washington, D.C., March 14, 1992.
- Tuber, S. "The Assessment of Childhood Gender Identity Disorder in Boys", Bridgeport Child Guidance Clinic, September 17, 1991.

- Tuber, S. "The Animal Preference Test and its Relationship to Behavioral Problems in Young Children." XIIIth International Congress of Rorschach and Projective Techniques, Paris, France, July 24, 1990.
- Tuber, S. "Empirical and Clinical Assessments of Children's Object Representations and Object Relations." Invited talk at Regional Scientific Meeting of Childhood and Adolescent Section of Division 39 (Psychoanalysis) of APA, New York, March 17, 1990.
- Tuber, S. "Object Representational Paradigms in the TAT's of Extremely Feminine Boys. Paper presented at the Society for Personality Assessment, Midwinter Meeting, New York, April 14, 1989.
- Tuber, S. "Therapeutic Implications of the Assessment of Children's Object Representations." Paper presented at the Conference of The Society for the Steve Exploration of Psychotherapeutic Integration, Boston, MA, April 1988.
- Tuber, S. "The Psychological Testing of Children." Lecture Series, The Roosevelt Hospital, New York, 1986.
- Tuber, S. "Utilizing the Rorschach Test as both a Clinical and Research Instrument." Paper presented at Invited Colloquium. Jewish Board of Family and Children's Services, New York, May 8<sup>th</sup>, 1985.
- Tuber, S. "An Empirical Study of the Object Representations of Extremely Feminine Boys." Paper presented at APA Division of Psychoanalysis, New York City, April 12, 1985.
- Tuber, S. & Coates, S. "Interpersonal Relationship Paradigms of Feminine Boys." presented at APA Convention, Division 39 (Psychoanalysis), Toronto, Canada, August, 1984.
- Tuber, S. "The Assessment of Children's Object Relations." Paper presented at the XIIIth Rorschach International Congress, Barcelona, Spain, July, 1984.
- Tuber, S. "Understanding Gender Disturbance in Boys via the Rorschach Test." Paper presented at the XIIIth Rorschach International Congress, Barcelona, Spain, July, 1984.

