

Developmental, Social Personality, & Environmental Psychology Courses FALL 2007

	Monday	Tuesday	Wednesday	Thursday	Friday
9:30 to 11:30	77100 (90629) - 3CR Ethical Issues for Research Psychologists Revenson Room 6494	72000 (90626) - 3CR Developmental Psychology I Bearison Room 7314 74000 (90628) - 3CR Social Personality Psychology I Ouellette Room 6494 79200 (90623) - 3CR Research Methods and Ethics in Environmental Psych Winkel Room 8202	80260 (90634) - 3CR Second Year Research Sem I-DEV Stetsenko Room 5383 80260 (90635) - 3CR Second Year Research Sem I-ENV Katz Room 6494 80101 (90638) -1CR Developmental Proseminar Bearison Room 6493	70500 (90621) - 3CR Statistical Methods in Psych I Winkel Room 6418 (Statistics Lab scheduled from 2:00-4:00)	
11:45 to 1:45	80103 (90631) -3CR Social Stigma and Damage: Myths, Realities and Abuses Cross/Fine Room 6494	72300 (90639) - 0CR Current Issues in Psychology -Dev Stetsenko Room 6494 First Year Environmental Psych Tutorial Winkel Room	72300 (90641) - 0CR Current Issues in Psychology - S/P Cross Room 6494 79100 (90642) - 3CR Environmental Social Science I: Interdisciplinary Perspectives Katz Room 5383 80900 (90702) - 3CR Experimental Psychology and Law Groscup John Jay RM TBA	79103 (90644) - 3CR Environmental Social Science III: Social and Cultural Theories Braun Room 6494	
2:00 to 4:00	80101 (90632) -1CR Proseminar in Social Personality I Cross Room 6494	74800 (90625) - 3CR Qualitative Research Methods Daiute/Fine Room 6417 <i>(Required Course for 1st Year S/P and Dev Students)</i>	80101 (90649) - 1CR Lab in Social Personality Ouellette Room 6493 80260 (90636) -3CR Second Year Research Sem I-SP Daiute Room 6494 3:00-5:00 80103 (90653) - 3CR Psychology, Law and Policy Fondacaro RM 2437N John Jay	70500 Lab in Statistics I Winkel Room 6418 80103 (90646) -3CR Development in Socially Structured Environments Glick Room 6494	
4:15 to 6:15		Environmental Psychology Governance Meetings 72300 (91024) -0CR Current Issues in Environmental Psychology Hart Room 6417	EdPsy70500 (90112)- 3CR Statistical Methods in Psych I Rindskopf Room C415A 80103 (90647) -3CR Understanding the Lives of Children and Youth	80103 (90648) -3CR Interactive Places Greenbaum Room 4422	

			Hart Room 6494 Soc 81900 (90712) - 3CR Causal Inference: Design and Statistics Lennon Room		
6:30to 8:30			EPSY 70500 Lab in Statistics and Computer Programming in Psychology I Rindskopf Room C415A		

80200 3CR - Independent Research
 89800 0CR - Research Supervision
 80400 1, 2, and 3 CRs - Independent Readings
 90000 1CR - Dissertation Supervision

Concentration in Health Psychology :

80103 (90797) -3CR Health Psychology **Revenson** Thursday, 9:30-11:30 Room

Urban Health and Society

SOC. 81900 (90712) -3CR Causal Inference: Design & Statistics **Lennon** Wednesdays 4:15-6:15 p.m., Rm. TBA

Psychology and Law Concentration

80103 (90653) - 3CR Psychology, Law and Policy **Fondacaro** Wednesday 3:00-5:00pm John Jay RM 2437N

80900 (90702) - 3CR Experimental Psychology and Law **Groscup** Wednesday, 12:30-2:30 p.m., John Jay RM TBA

See Also:

70000 (90951) - 3CR History of Psychology **Greenwood** Tuesday, 2:00-4:00 RM TBA

[BACK TO SCHEDULE](#)

Course Descriptions

Psychology Courses At The Graduate Center

Course Descriptions

FALL 2007

70500 **Statistical Methods in Psychology I**
(90621) Prof. Winkel 3 Credits
 Thursday 9:30-11:30 Room 6418
 Lab, Thurs. 2:00-4:00 Room 6418

77100 Ethical Issues for Research Psychologists
(90629) Prof. Revenson 3 Credits
Monday 9:30-11:30

This course is designed to provide a forum for discussion about the ethical issues that arise in psychological research with "human subjects" and within the academy. The course will examine the underlying philosophy and history of the federal regulations for the protection of human subjects, the different ethical issues that arise with different research methods and populations, and the dialectic between ethics and science. The course will also cover a number of areas of professional ethics, including mentoring and publication. Ethical issues will be discussed through the use of case studies, debates, role-playing and discussion of diverse experiences. Students will also become familiar with the federal guidelines themselves through review of IRB applications as we convene mock IRB meetings.

[BACK TO SCHEDULE](#)

74000 Social-Personality Psychology I
(90628) Prof. Ouellette 3 Credits
Tuesday. 9:30-11:30

This is a required course for all first year Social-Personality students. We will read and discuss materials that well exemplify the (a) link between the intellectual concerns of personality psychologists and social psychologists, (b) the need to approach human behavior through a variety of levels of analysis, moving from the individual through the cultural level, and (c) the critical importance of an historical approach in research. Students will be introduced to some classic texts in behavioral and social science as well as contemporary examples of broad-based psychological research.

[BACK TO SCHEDULE](#)

80101 Lab in Social Personality Psychology I
(90649) Prof. Ouellette 1 Credit
Wednesday 2:00-4:00

This is a required course for first year Social-Personality students. The aim of this course is to enable up close views of specific periods in the history of psychology. Students observe both what was actually happening within the discipline and around the discipline – in other scholarly endeavors and in the broader social context. The basic work of the lab is each student's preparation of an historical log, After choosing a particular 10 year period, students record (a) the key studies, events, and persons from psychology for that period, (b) the important happenings from some other discipline, and (c) events and trends reflective of some form of the social, political, or cultural dimensions of that period.

[BACK TO SCHEDULE](#)

80260 **Second Year Research Seminar I - DEV**
(90634) Prof. Stetsenko 3 Credits
Wednesday 9:30-11:30

An informal group of students preparing second year research projects which discusses problems of research problem formation and research design.

[BACK TO SCHEDULE](#)

80260 **Second Year Research Seminar I - S/P**
(90636) Prof. Daiute 3 Credits
Wednesday 2:00-4:00

This course serves as a component of the second-year independent research project requirement. During the first semester students develop and prepare a research proposal. Course content is organized according to the issues and written genres essential to develop a research proposal: theory and problem formulation, critical literature review, hypothesis development, methods (sample, procedures, design, data analysis plan), and IRB approval. By the end of the first semester, students are expected to have a study ready for pilot testing and are required to submit a research proposal. Students are expected to carry out the project during the second semester and course content will again follow from the issues faced by researchers implementing a study. These issues include subject recruitment, data collection, analysis and reporting results. The final products include a journal-length article reporting the study and an oral presentation.

[BACK TO SCHEDULE](#)

80260 **Second Year Research Seminar I - ENV**
(90635) Prof. Katz 3 Credits
Wednesday 9:30 - 11:30

This is the Second Year Research Paper Seminar. The goal of this seminar is to develop individual research projects including problem formulation, literature review, research design, definition of methods, implementation and analysis. Ethical concerns are addressed throughout the year.

[BACK TO SCHEDULE](#)

72300 **Current Issues in Psychology -Developmental**
(90639) Prof. Stetsenko 0 Credits
Tuesday 11:45 - 1:45

This seminar covers current research in developmental psychology through presentations by guest speakers, discussions around topics in formation, and issues related to students' research. Research activities of scholars both within and outside the Program are presented and discussed.

[BACK TO SCHEDULE](#)

The seminar will involve readings and empirical group projects. Readings in the seminar will include studies of place from newer works in Human Computer Interaction (HCI) and Computer Supported Cooperative Work (CSCW) as well as studies from the field of Environmental Psychology. Group projects will involve using participatory research methods to study digital environments such as blogs and discussion boards on websites. The course will also begin the process of designing alternative , human-centered digital environments.

This seminar will be of interest to any students using the internet and new media in their research. In particular it can be inspirational for students in Environmental Psychology, English, Music, Sociology, Urban Education and Women’s Studies as well as students in the Interactive Technology and Pedagogy certificate program.

Students will be expected to read broadly and deeply the psychological, anthropological and sociological literatures on experiences and perceptions of social injustice. Students engage in writing two major pieces for the course: an intellectual autobiography around an idea that compels them through the readings, and a short fictional story written from a situated perspective in the midst of conditions of injustice (perspective of privilege, intersectionality....) Readings bridge across critical theory, feminist theory, queer theory and critical race theory. Conversation with the instructor preferred prior to enrollment.

[BACK TO SCHEDULE](#)

80200	Independent Psychological Research	
	Sponsor	3 Credits
80400	Independent Readings	
	Sponsor	1 Credit
80400	Independent Readings	
	Sponsor	2 Credits
80400	Independent Readings	
	Sponsor	3 Credits
89800	Research Supervision	
	Advisor	0 Credit
90000	Dissertation Supervision	
	Advisor	1 Credit
	(ALL Level III students register for this)	

[BACK TO SCHEDULE](#)

CONCENTRATION IN HEALTH PSYCHOLOGY

80103 **Health Psychology**
(90797) Prof. Revenson 3 Credits
 Thursday 9:30-11:30

This seminar presents an overview of current theory and research in the field of health psychology. The course emphasizes the biopsychosocial model of understanding health and illness. The aims of this course are threefold. First, students will become acquainted with current knowledge in substantive areas, such as risk factors in the development of illness, stress and coping, and community-based health interventions. Second, students will develop an understanding of the models, theories, and methods used to explore person and environment factors in health and disease. Third, all issues will be discussed with an awareness of diversity and the importance of understanding the sociocultural context; specifically, each topic area will be examined as it relates to issues of gender, ethnicity, SES, sexual orientation, and age/developmental stage.

[BACK TO SCHEDULE](#)

CONCENTRATION IN PSYCHOLOGY AND THE LAW

80103 **Psychology, Law and Policy**
(90653) Prof. Fondacaro 3 Credits
 Wed. 3:00-5:00 Room 2437N John Jay College

Our criminal and civil laws have always been guided by assumptions about human nature and the causes of human behavior. Historically, the law has turned extensively to philosophy, religion, and "common sense" in adopting basic legal assumptions about human behavior. Throughout most of the Twentieth Century, the law, and the United States Supreme Court in particular, has been highly skeptical about the value of behavioral science in informing legal decision making. However, beginning in the early 1990s, the Supreme Court seemingly opened the courthouse gates by announcing in the Daubert case that the legal admissibility of scientific evidence in federal cases would be judged by standards of scientific validity. This has led to an expanded window of opportunity in the law for a wider range of behavioral scientific knowledge, including recent advances in social neuroscience, to inform legal decision making and public policy. This course will focus on the application of psychological research and practice to legal and policy issues. We will examine the relationship between the diverse discipline of psychology and a wide range of legally-relevant domains and topics including expert testimony and scientific evidence, competency, legal responsibility, mitigation, the insanity defense, jurisprudence, and public policy in the interrelated areas of child welfare, juvenile justice, mental health, and criminal justice. We will critically examine the theoretical and empirical support for the practices and policies guiding the work of behavioral scientists, clinicians, lawyers, and judges in these areas of law and policy.

[BACK TO SCHEDULE](#)

80900 Experimental Psychology and Law
(90702) Prof. Groscup 3 Credits
Wednesday, 12:30-2:30 John Jay College

[BACK TO SCHEDULE](#)

URBAN HEALTH AND SOCIETY

SOC 81900 Causal Inference: Design and Statistics
(90712) Prof. Lennon 3 Credits
Wednesday, 4:15-6:15

This course focuses on the logic of causal inference in observational studies, that is, studies in which individuals select themselves into different situations or treatments (quasi-experiments and non-experiments). Topics covered include concepts of explanation and causality in the social sciences and statistical and design techniques for inferring causal effects from quasi-experimental and non-experimental studies. Familiarity with ordinary least squares regression analysis required.

[BACK TO SCHEDULE](#)