

## Akemi Nishida

E-mail: [anishida@gc.cuny.edu](mailto:anishida@gc.cuny.edu)

### Education

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**City University of New York, Graduate Center, New York, NY**

- Ph. D Student in Social-Personality Psychology August 2007-Present

**West Chester University of Pennsylvania, West Chester, PA**

- B.A. in Psychology September 2004- August 2006
- Concentration on Women's Study

**Delaware County Community College, Media, PA**

- Major in Behavioral Science June 2002- August 2004

### Research Experience

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**Getting politicized and becoming an activist: Life narratives of disabled disability rights activists across generations**

Principle Investigator

Investigating processes of getting politicized and becoming an activist through life stories and social representations of disability in different generations.

Funded by YAI National Institute for People with Disabilities (\$1,000)

Dr. Suzanne Ouellette and Dr. Michelle Fine, Advisors

**Transition Issues for Youth with Pediatric Multiple Sclerosis.**

Research Assistant

Participatory Research on transition issues for youth with pediatric MS

Funded by National Multiple Sclerosis Society (\$44,000)

Dr. Pamela Block, Principle Investigator

**Youth Polling for Justice**

Research Associate

Participatory Action Research on youth's experience on education, health, and injustice in NYC.

Dr. Michelle Fine and Dr. Nick Freudenberg, Principle Investigator

**Coming of Age with Disabilities: When womanhood means something more**

Principle Investigator

Research on young disabled women's meaning makings on womanhood and their experiences on the transition

Funded by West Chester University, College of Arts and Sciences (\$300)

Dr. Lauri L. Hyers, Advisor

**Markers in women's and men's conceptions of the transition to adulthood: Does adulthood = manhood?**

Research Assistant

Research on young women's and men's meaning makings on adulthood

Dr. Lauri L. Hyers, Advisor

### Scholarship

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Nishida, A. (2009). Getting politicized and becoming an activist: Life narratives of disabled disability rights activists across generations. *Society for Disability Studies Annual Conference*, Tucson, AZ.

Nishida, A. & Hyers, L. L. (Manuscript preparation). Coming of Age with Disabilities: When womanhood means something more.

Black, M., Kuritz, D., Nishida, A., & Hyers, L. L. (2007). Markers in women's and men's conceptions of the transition to adulthood: Does adulthood = manhood? *Association for Women in Psychology, 35<sup>th</sup> Annual Conference*, San Francisco, CA.

Nishida, A. & Hyers, L. L. (2006). Coming of age: Multiple meanings of womanhood in the

United States. *Women and Society Conference*, Poughkeepsie, NY.  
 Nishida, A. (2006). Coming of age with disabilities: How is the transition to womanhood different for those with disabilities? *West Chester University Research Day*, West Chester, PA.

## Grants, Honors, Awards

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Research Fellowship, YAI National Institute for People with Disabilities  
 University Fellowship, CUNY Graduate Center, 2007-Present  
 Conference Travel Award, CUNY Research Foundation  
 Outstanding Student Award, West Chester University, College of Arts and Sciences  
 Student Research Grant, West Chester University, College of Arts and Sciences  
 Student Academic Achievement Award, West Chester University, Psychology Department  
 Student Research Award, West Chester University, Psychology Department  
 Outstanding Contribution to Diversity Award, West Chester University  
 Dean's List  
 Who's Who Among Students in American College and University

## Teaching and Professional Development

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### Graduate Level

Politicization of Disability Rights Activists Lecture in Multicultural Psychology class. West Chester University of Pennsylvania (2009).  
 Children/Youth with Disabilities Lecture in Infancy and Childhood Developmental Psychology class, CUNY, City College (2008).  
 World War 2, Japan, USA, and Peace Lecture in Social History Class for 8<sup>th</sup> grade, PS 131, New York, NY (2009).  
 Reviewed an article with Dr. Fine for GLQ: Journal of Lesbian and Gay Studies  
 Admission Committee, Social Personality Psychology Program, CUNY Graduate Center.  
 Chair person of CUNY Accessible Restroom Project, CUNY Coalitions for Students with Disabilities (CCSD).  
 Graduate Center Representation for CCSD  
 Graduate Student Representation for Curriculum Committee, Society for Disability Studies (SDS)  
 Task Force Volunteer Committee, SDS Annual Conference 2008  
 Co-Facilitator, People of Color with Disabilities Caucus, SDS

### Undergraduate Level

Guest Panel at Diversity movie series, "Emmanuel's Gift"  
 Guest speaker "Social Issues and Experiences in Japan and USA" in Communication Course  
 Guest speaker "Women's Issues in Japan", "Reproductive Issues in Japan", and "Violence against women with disabilities" in Women's Studies Courses  
 Guest Speaker at Curriculum Integration Seminar  
 Undergraduate representative for the Global Perspectives for Curriculum Integration workshops  
 Attended Chaka Fattah Higher Education for Multicultural Students Conference in 2005 and 2006

### Employment

Child Development and Learning Center, CUNY, Graduate Center Teacher aid in the 2-3 years old classroom	September 2007-Present
Child Guidance Resource Center, Havertown, PA Lead Counselor at Therapeutic Summer Camp --Worked with students with developmental disabilities.	Summer of 2006 and 2007
Therapeutic Support Staff --One-on-one therapist for students who need individual supports	September 2006 – July 2007
Counselor --Counselor at After School Program for students with developmental disabilities.	September 2006 – June 2007

Office of Service for Students with Disabilities, West Chester University, West Chester, PA

Internship

January 2006 - May 2007

--Started and organized the Organization for Students with Disabilities.

### **Memberships in Professional Organizations**

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- Founding member of New York Graduate Students Disability Studies Reading Group
- Society for Disability Studies
- Disability Studies in Humanities
- INCITE! Women of Color Against Violence, Affiliate
- Psi Chi, Member
- Pi Gamma Mu, Member
- Founding member of Disability Video Project NYC

### **Skills**

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Fluent in English and Japanese, SPSS/SAS training, qualitative and quantitative research training, transcribing experience, and training in therapeutic support.