

**Michelle Fine, Distinguished Professor of Psychology**  
**The Graduate Center of the City University of New York**  
**Social-Personality Psychology**  
**Urban Education and Women's Studies**  
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**Academic Positions**

<u>The Graduate Center of the City University of New York</u>	2008 -
Subprogram head, Social/Personality Psychology	
Distinguished Professor of Psychology	2002
Professor of Psychology, Social-Personality Psychology, Urban Education and Women's Studies	1992 - present
<u>The University of New Zealand, Auckland</u>	2000
Institute for Maori Studies	
Visiting Scholar	
<u>University of Pennsylvania</u>	1990-1992
The Goldie Anna Charitable Trust Professor of Education Interdisciplinary Studies in Human Development Program	
Associate Professor of Psychology in Education Interdisciplinary Studies in Human Development Program	1986-1990
Assistant Professor of Psychology in Education Interdisciplinary Studies in Human Development Program	1981-1986
<u>Consultant, Philadelphia Schools Collaborative</u>	1988-1995
Restructuring Comprehensive High Schools	

**Education**

<u>Teachers College, Columbia University</u>	1980
Ph.D. in Social Psychology	
M. Phil. in Psychology	1979
M.A. in Psychology	1978
<u>Brandeis University</u>	1975
B.A. in Psychology	

## **Grants, Contracts and Fellowships**

<u>Ford Foundation</u> Rebuilding communities by educating formerly incarcerated adults Research with adults and children affected by mass incarceration	2008 - 2009
<u>Surdna Foundation</u> PAR Collective Foundation Grant	2008 - 2009
<u>Fulbright Distinguished Visitor</u> Haifa University	2007
<u>JHET Foundation</u> New York, New York Participatory Study with Men and Women Who Have Served Long Prison Sentences: A Look At Parole and Post-Release Outcomes	2005 – 2006
<u>Leslie Glass Foundation</u> Funding for research on teen sexuality	2005 – 2007
<u>Rockefeller Foundation</u> New York, New York Race, Ethnicity, Class and Academic Opportunities Youth Researchers Project on “Closing the Gap”	2001 - 2004
<u>Spencer Foundation</u> Chicago, Illinois Discipline Based Studies in Education Graduate Training Grant Colette Daiute and Michelle Fine, Principal Investigators	2001-2004
<u>Leslie Glass Foundation</u> New York, New York Graduate Student Support Studies in consciousness and action	2001–2005
<u>Open Society Institute</u> New York, New York Support for media strategy and dissemination Of “Changing Minds” monograph	2001
<u>Leslie Glass Foundation</u> New York, New York Production and Dissemination of “Changing Minds” monograph On the Impact of College in Prison	2001
<u>Helenia Fund of the Jewish Communal Fund</u> New York, New York	2000-2001

Youth Surveillance Project, with Professor Nick Freudenberg	
<u>Open Society Institute, Center for Crime, Communities and Culture</u> New York, New York Policy scholarships for research on public education and criminal justice	2000-2001
<u>Spencer Foundation</u> National Mentoring Award	1998-2000
<u>Forty-Five Foundation</u> Bedford Hills Correctional Facility College Bound Evaluation	1997-1998
<u>Joyce Foundation</u> with Pat Wasley, Linda Powell and Sherry King Evaluation of Chicago's Small Schools	1997-2000
<u>Carnegie Corporation of New York</u> with Linda Powell and Lois Weis Communities of Difference: Integrated Spaces for and by Youth	1996-1998
<u>Ms. Foundation</u> co-evaluator of the Early Adolescent Girls Initiative	1996-1998
<u>Spencer Foundation</u> with Lois Weis Sites of Possibility in Urban America	1995-1998
<u>Diamond Foundation</u> Support for graduate students engaged in public policy analyses	1995
<u>Ford Foundation Initiative</u> Evaluation of 15 New Visions schools in New York City	1995-1996
<u>Bruner Foundation</u> with Ann Weiner and Lydia Bassett Documentation of two Middle Schools	1993-1996
<u>Spencer Foundation</u> with Lois Weis, State University of New York, Buffalo Reconciling Narratives of Hope and Despair	1992-1995
<u>Valentine Foundation</u> with Pat Macpherson Women's Adolescent Autobiographies	1992-1993
<u>Goldie Anna Charitable Trust, Term Chair</u>	1990-1992

Graduate School of Education, University of Pennsylvania

<u>Spencer Foundation</u> with Michael Katz and Elaine Simon, University of Pennsylvania Analysis of Historic and Contemporary Politics of Chicago School Reform	1990
<u>Office of Technology Assessment - U. S. Congress</u> Principal Contractor for Commissioned Manuscript Middle and Secondary Schools and Adolescent, Health Outcomes	1989-1990
<u>W.T. Grant Foundation Grant</u> "With and For Parents": An Evaluation of the National Committee of Citizens for Education Parent Empowerment Program Principal Investigator Baltimore, Maryland	1989-1992
<u>PEW Foundation</u> Evaluation of Youth Leadership Project Co-Principal Investigator with Nancie Zane	1988-1989
<u>University of Pennsylvania Faculty Fellowship</u> "Narratives by Urban Adolescents: Dropping Out of High Schools" Principal Investigator Philadelphia, Pennsylvania	1985-1986
<u>Conrad Hilton Foundation Grant</u> "Battered Women's Shelters in Rural Tennessee" Evaluation Director Los Angeles, California	1985-1986
<u>Vietnam Veterans' Memorial Commission, New York City</u> "Evaluation of Employment Training Program for High Risk Vietnam Veterans" Co-Principal Investigator, with Robert Laufer	1985-1986
<u>W.T. Grant Foundation Grant</u> "Voices of High School Dropouts: Adolescent Stress at a Critical Developmental Moment" Principal Investigator New York, New York	1984-1986
<u>Ms. Foundation Grant</u> "Women and Disability Awareness Project" Educational Equity Concepts Project Consultant New York, New York	1983-1984

<u>University of Pennsylvania Faculty Fellowship</u> "Examining the Lives of Women with Disabilities" Principal Investigator Philadelphia, Pennsylvania	1983
<u>Office of Technology Assessment, U.S. Congress</u> "The Cost-Effectiveness of Treatment for Alcoholism"	1982-1983

**Honorary Degree and Awards**

<u>AERA Inaugural Fellow</u>	2009
<u>NIDA Featured Scientist: Adolescent Girls Taskforce</u> National Institute for Drug and Alcohol Washington, D.C.	2008
<u>The 5<sup>th</sup> Annual Social Justice Award</u> Winter Roundtable on Cross cultural Psychology and Education	2008
<u>Distinguished Service to SPSSI award</u> The Society for the Psychological Study of Social Issues	2007
<u>2007 Willystine Goodsell Award</u> AERA SIG, Research on Women and Education	2008
<u>Morton Deutsch Award</u> First Annual Morton Deutsch Award, Teachers College, Columbia University	April 2005
<u>Bank Street College</u> Honorary Doctoral Degree for Education and Social Justice	May 2002
<u>Gustav Meyer Award for Scholarship Dedicated to Social Justice</u> <u>Construction Sites</u> (co-edited with Lois Weis) Teachers College Press	2001
<u>Carolyn Sherif Award, American Psychological Association</u> Division 35, Division for Psychology of Women	2001
<u>Moyer Lecturer</u> Invited Lecturer for the Moyer Lecture Series Muhlenberg College	2001
<u>Visiting Scholar, University of Auckland, New Zealand</u> Institute for Maori Studies	1999

Summer Scholar Fellowship	
<u>Spencer National Mentoring Award</u> Spencer Foundation, Chicago Illinois	1998-2000
<u>Lecturer, Harry S. and Elva K. Ganders Distinguished Lecture Series</u> Syracuse University	1998
<u>Visiting Fellow of the British Psychological Society</u> Psychology of Women	1997
<u>American Educational Research Association Lectureship Award</u>	1996
<u>Janet Helms Distinguished Scholar Award Cross Cultural Roundtable</u> Teachers College, Columbia University	1994
<u>American Educational Studies Association Critic's Choice Award</u> <i>Disruptive Voices: The possibilities of feminist research</i>	1993
<u>Laura Rowe Williams Award</u> University of Pennsylvania Association of Women Faculty and Administrators For service to women and minority students	1992
<u>Society for Research on Adolescence</u> Distinguished Book Award - Social policy <i>Framing Dropouts: Notes on the politics of an urban high school</i>	1992
<u>Association of Women in Psychology</u> Distinguished Publications Award <i>Women with Disabilities: Essays in psychology, culture and politics</i>	1989
<u>American Educational Research Association</u> Women Educators Research Award <i>Sexuality, school and adolescent females: The missing discourse of desire</i>	1989
<u>The Educational Press Award</u> Distinguished Achievement Award for Excellence in Educational Journalism "Why Urban Adolescents Drop Into and Out of High School"	1987
<u>Lindback Award for Excellence in Teaching</u> University of Pennsylvania, Graduate School of Education	1987

<u>Distinguished Teaching Award</u> University of Pennsylvania, Graduate School of Education	1985
<b><u>Expert Testimony/Consultation</u></b>	
<u>Valenzuela et. al. vs. O’Connell and the California State Department of Education</u> High stakes graduation requirements for youth from Williams v. California high schools	2006
<u>Joint Hearing with the Senate Education Committee</u> Regents Learning Standards and High School Graduate Requirements Albany, New York	2003
<u>Williams v. State of California</u> Class Action Suit for Educational Quality and Equity	2001- 2003
<u>National Academy of Science and the National Research Council</u> Member, Panel Study Committee on Academic Engagement and motivation in urban high schools	2001 – 2002
<u>New York State Democratic Task Force on Criminal Justice Reform</u> Testimony on the impact of college in prison	2001
<u>New York State Consortium for Performance Based Assessment Systems</u> Testimony to New York State Commissioner of Education, Richard Mills Testimony to Blue Ribbon Panel on New York State Standards	2000
<u>Anthony T. Lee, et. al. and the United States of America</u> <u>the National Educational Association, Inc v. Macon County Board of Education</u> Expert witness on the effects of a racially hostile academic environment on student achievement	1994
<u>Shannon Richey Faulkner and the United States of America v. James E. Jones, et. al. for The Citadel, The Military College of South Carolina</u> Expert witness on consequences for women and men of male only single sex education	1993
<u>Ulcena v. Babylon School District, High School and Babylon School Board</u> Center for Constitutional Rights Expert witness on race relations in a public high school	1993

<u>Board of Education of the Borough of Merchantville v. Board of Education of the Township of Pennsauken</u> Pennsauken, New Jersey Expert witness in a case on the racial impact of severing across-district sending-receiving relationship	1988-1990
<u>Board of Education of the Borough of Englewood Cliffs v. Board of Education of the City of Englewood v. Board of Education of the Borough of Tenafly</u> Englewood, New Jersey Expert witness in a case on racial desegregation and high school regionalization in suburban New Jersey	1986-1987
<u>Adamski v. Boy Scouts of America</u> New York, New York New York State Division of Human Rights Expert witness in a case of employment sex discrimination	1986
<u>Feliciano v. New York City Transit Police</u> New York, New York New York State Division of Human Rights Expert witness in a case on ethnic discrimination in public sector employment and termination	1986
<u>Newberg v. Board of Public Education</u> Philadelphia, Pennsylvania Common Pleas Court Expert witness for three female students suing for sex integration of public academic high school	1983

## **Books**

Fabricant, M. and Fine, M. (2010) Reversing and Reimagining the Public Project of Public Education. Paradigm Publishers.

Cammarota, J. and Fine, M. (Eds, 2008) Revolutionizing Education: Youth Participatory Action Research in Motion. New York: Routledge Publishers.

Sirin, S. and Fine, M. (2008) Muslim American Youth : Understanding Hyphenated identities through Multiple Methods. New York: New York University Press.

Weis, L. and Fine, M. (2005) Beyond silenced voices (second edition) Albany: SUNY Press.  
2006 AESA Critics' Choice Awards (American Educational Studies Association)

Weis, L. and Fine, M. (2004) Working Method: Social justice and social research. New York: Routledge Publishers.

Fine, M., Weis, L., Pruitt, L. and Burns, A. (2004) Off white: essays on race, power and resistance. New York: Routledge Publishers.

Fine, M., Roberts, R., Torre, M. and Bloom, J., Burns, A., Chajet, L., Guishard, M. and Payne, Y. (2004) Echoes of Brown: Youth documenting and performing the legacy of Brown v. Board of Education. New York: Teachers College Press.

Fine, M. and Weis, L. (2003) Silenced Voices, Extraordinary Conversations: Re-imagining urban education. New York: Teachers College Press.

Anand, B., Fine, M., Perkins, T. and Surrey, S. (2002) Keeping the Struggle Alive: Oral Histories of School Desegregation in the North. New York: Teachers College Press.

Weis, L. & Fine, M. (Ed) (2000) Speedbumps: A Student Friendly Guide to Qualitative Research. Teachers College Press.

Weis, L. & Fine, M. (Eds.) (2000) Construction sites: Excavating race, class, gender & sexuality in spaces for and by youth. New York: Teachers College Press.

Fine, M., & Weis, L. (1998) The unknown city: Lives of poor and working class young adults. Boston: Beacon Press.

Guinier, L., Fine, M. and Balin, J. (1996) Becoming Gentlemen: Women, Law School and Institutional Change. Beacon Press.

Fine, M., Powell, L., Weis, L. & Wong, L.M. (Eds.). Off-White: Readings on Society, Culture and Race. New York, Routledge, 1996.

Fine, M. (Ed.) Chartering Urban Reform: Reflections on high schools in the midst of change. New York: Teachers College Press, 1994.

Weis, L. and Fine, M. (Eds.) Beyond silenced voices: Class, race, and gender in American schools. Albany: SUNY Press, 1992.

Fine, M. Disruptive voices: The transgressive possibilities of feminist research. Ann Arbor University of Michigan Press, 1992.

Fine, M. Framing dropouts: Notes on the politics of an urban high school. Albany: SUNY Press, 1991.

Fine, M. and Asch, A. (Eds.) Women with disabilities: Essays in psychology, culture, and politics. Sponsored by American Psychological Association, Divisions 9 and 35. Philadelphia: Temple University Press, 1988.

Saxe, L. and Fine, M. Social experiments: Methods for design and evaluation. Beverly Hills:

Sage Publications, 1981.

### **Edited Journal Volumes**

Daiute, C. and Fine, M. (Eds.). (2003) Youth perspectives in violence studies. Journal of Social Issues.

Harris, A. and Fine, M. (Eds.). (2001) Under the covers: Theorizing the politics of counter stories. International Journal of Critical Psychology , 4, 1.

Fine, M. and Roberts, R.A. (Eds.). (1999) A reappraisal of Erika Apfelbaum's work. Special section of Feminism & Psychology, Volume 9.

Asch, A. and Fine, M. (Eds.). (1988) Disability beyond stigma. Special volume of Journal of Social Issues, 1988, 4, 1.

### **Video Documentary Productions**

Fine, M., Echoes of Brown. Hancock Production/Teachers College Press, 2004.

Anand, B., Fine, M., Hancock, M., Jordan, C., Sherman, D. Off track: Classroom privilege for all. Hancock Productions, 1998.

### **Book Chapters**

Fine, M. (2008) Epilogue. In Anyon, J. Social theory and research. New York: Routledge Publishers.

McClelland, S. and Fine, M. (2008) Writing *on* cellophane: Studying teen women's sexual desires, inventing methodological release points In K. Gallagher, The Methodological Dilemma: Critical and Creative Approaches to Qualitative Research, Toronto: University of Toronto Press.

Fine, M., Burns, A., Torre, M.E. and Payne, Y. (2007) How class matters: The geography of educational desire and despair in schools and courts. In Weis, L. (Ed) The Way Class Works: Matters: Readings on school, family and the economy. New York: Routledge, Chapter 16, 225-242.

Fine, M. (2007) Dear Tenure and Promotion Committee: An epilogue of sorts. In J. Cammarota and M. Fine, Revolutionizing Education: Youth Participatory Action Research. New York: Routledge Publishers.

McClelland, S. and Fine, M. (2007) Rescuing a theory of adolescent sexual excess: Young women and wanting. In Anita Harris (Ed) (2007) Next wave cultures: feminism, subcultures, activism. New York: Taylor and Francis, 83 – 104.

Fine, M., Tuck, J.E. and Zeller-Berkman, S. (2007) Do you believe in Geneva? In N. Denzin, L.T. Smith and Y. Lincoln, Handbook of Critical and Indigenous Knowledges. Beverley Hills: Sage Publications. Also in McCarthy, C., A. Durham, L. Engel, A. Filmer, M. Giardina and M. Malagreca, (2007) Globalizing cultural studies. New York: Routledge, 493 – 525.

Fine, M. and Torre, M.E. (2007) Theorizing audience, products and provocation. In P. Reason and H. Bradbury (Eds.) Handbook of Action Research. London: Sage Publications.

Torre, M. Fine, M., Alexander, N. and Genao, E. (2007) Moving to the rhythm of social justice: Urban young women's experiences of research and action. In B. Leadbeater and N. Way (Eds) Urban Girls, Revisited. New York: NYU Press, 221 – 242.

Fine, M., Torre, M., Burns, A. and Payne, Y. (2007) Youth research/participatory methods for reform. In D. Thiessen and A. Cook-Sather (Eds) International Handbook of Student Experience in Elementary and Secondary Schools. Dordrecht, The Netherlands: Kluwer Academic Publishers, 805 – 828.

Fine, M. (2006) The morning after, and the mourning after that. In Teaching 9/11. New York: Teachers College Press, 233 – 246.

Fine, M. (2006) Resisting the passive revolution: democratic, participatory research by youth. In D. Carlson (ed.) Democratic Leadership: Keeping the Promise.

Fine, M. (2006) Contesting research: Rearticulation and “thick democracy” as political projects of method. In L. Weis, C. McCarthy and G. Dimitriadis, (Eds.), Ideology, Curriculum, and the New Sociology of Education: Revisiting the Work of Michael Apple New York: Routledge Publishers, 146 – 166.

Fine, M. (2006) Feminist designs for difference. In S. Hesse-Biber (Ed). Handbook of Feminist Research. Beverly Hills: Sage publications, 613- 620.

Fine, M. and Torre, M. (2006) Resisting and researching: youth participatory action research. In S. Ginwright, J. Cammarota and P. Noguera (ed) Social justice, youth and their communities. New York: Routledge, 269 – 285.

Torre, M.E. and Fine, M. (2006) Participatory Action Research (PAR) by Youth. In L. Sherrod, C. Flanagan and R. Kassimir (Eds.) Youth Activism: An International Encyclopedia. Westport, Ct.: Greenwood Publishing Group, 456 – 462.

Fine, M., Bloom, J., Brown, A., Chajet, L., Guishard, M. and Torre, M.E. (2004) Dear Zora: A letter to Zora Neale Hurston fifty years after Brown. In Weis, L. and Fine, M. Working Method. New York: Routledge Publishers.

- Fine, M., Burns, A. and Torre, M.E. (2003). Postcards from America. In C. Glickman (Ed.) Letters to the next president: What we can do about the real crisis in public education. New York: Teachers College Press, 211 – 222.
- Daiute, C. and Fine, M. (2003) Narrative Teaching of Qualitative Research. In Josselson, R., Lieblich, A. and McAdams, D. (Eds) Up close and personal. Washington, D.C.: American Psychological Association.
- Fine, M., Torre, M.E., Boudin, K., Bowen, I., Clark, J., Hylton, D., Martinez, M., “Missy,” Rivera, M., Roberts, R.A., Smart, P. and Upegui, D. (2003). Participatory action research: Within and beyond bars. In Camic, P., Rhodes, J.E., & Yardley, L. (Eds.), Qualitative research in psychology: Expanding perspectives in methodology and design. Washington, DC: American Psychological Association, 173 - 198.
- Fine, M. and Smith, K. (2001) Zero Tolerance: Reflections on a failed policy that won't die. In W. Ayers (Ed) School violence and Zero Tolerance. New York: New Press and Teachers College Press, 258-266.
- Asch, A., Perkins, T., Fine, M., and Rousso, H. (2001) Disabilities and Women: Deconstructing Myths and Reconstructing Realities. Encyclopedia of Women and Gender: Volumes One and Two, NY: Academic Press, 345 – 354.
- Fine, M. and Carney, S. (2001) Women, Gender, and the Law : Toward a Feminist Rethinking of Responsibility. Unger, R. (Ed) Handbook of Psychology and Gender. NY: McMillan Publishers, 388-409.
- Marecek, J., Fine, M. and Kidder, L. (2001) Working between two worlds: Qualitative methods and psychology. In D. Tolman and M. Brydon-Miller (Ed) From subjects to subjectivities. New York: New York University Press, 29-44.
- Fine, M., Anand, B., Jordan, C. and Sherman, D. (2000) Before the bleach gets us all. In Weis, L. and Fine, M. (Ed) Construction Sites: Excavating Race, Class and Gender Among Urban Youth. New York: Teachers College Press, 161-179.
- Fine, M. (2000) A Small Price to Pay for Justice. A Simple Justice: The Challenge of Small Schools. New York and London: Teachers College Press, pp. 168-180.
- Fine, M., Stewart, A., & Zucker, A. (2000) White girls and women in the contemporary United States: Supporting or subverting race and gender domination? In C. Squire (Ed.), Cultural Psychology. New York and London: Routledge Publishers.
- Fine, M., & Weis, L. (2000). Working without a net. In G. Noblit (Ed.), Post-critical ethnography. Boulder, CO: Westview Press.
- Fine, M., Weis, L., Weseen, S., & Wong, M. (2000). For whom? Qualitative research, representations and social responsibilities. In N. Denzin & Y. Lincoln (Eds.), The Handbook of

Qualitative Research. Thousand Oaks, CA: Sage, 2000. pp. 107-132.

Fine, M. (2000). Whiting out social injustice. In R. Carter (Ed.), Addressing cultural issues in organizations: Beyond the corporate context. Thousand Oaks, CA: Sage Publications, pp. 35-50.

Fine, M., & Bertram, C. Sexing the globe. (1999) In D. Epstein & J.T. Sears (Eds.), A dangerous knowing: Sexual pedagogies and the 'master narrative'. pp. 153-163.

Fine, M. (1998). Greener Pastures. In W.C. Ayers and J.L. Miller (Eds.). A light in dark times: Maxine Greene and the unfinished conversation (pp.209-218). New York, NY: Teacher's College Press.

Weis, L. & Fine, M. (1998). Narrating the 1980's and 90's: Voices of the working and poor classes. In D. Carlson and M. Apple (Ed.). Critical educational theory in unsettling times. Albany: SUNY.

Asch, A., & Fine, M. (1997). Nurturance, sexuality and women with disabilities: The example of women and literature. In L.J. Davis (Ed.), The disability studies reader (pp. 241-259). New York: Routledge.

Kidder, L. & Fine, M. (1997). Qualitative methods on psychology: A radical tradition. In D.R. Fox & I. Prillettensky (Eds.), Handbook of critical psychology. Thousand Oaks, CA: Sage, 34-50.

Fine, M., Weis, L., Addelston, J. & Marusza, J. (1997). White Loss. In M. Seller, & L. Weis (Eds.), Beyond Black and White: New faces and voices in U.S. schools (pp. 283-301). Albany, NY: State University of New York Press.

Pastor, J., McCormick, J. and Fine, M with Andolsen, R., N. Friedman, N. Richardson, T. Roach, & M. Tavarez. (1996). Makin' homes: An urban girl thing. In B.J. Leadbeater and N. Way (Eds.). Urban girls: Resisting stereotypes, creating identities (pp.15-34). New York: New York University Press.

Fine, M. and Addelston, J. (1996) Containing questions of gender and power: The discursive limits of 'sameness' and 'difference'. In S. Wilkinson (Ed.). Feminist social psychologies: International perspectives. London: Sage.

Fine, M. (1996). Foreword. In D. Kelly & J. Gaskell (Ed.), Debating dropouts: Critical policy and research perspectives on school leaving (pp. xi-xviii). New York: Teachers College Press.

Fine, M.,and Wong, L.M. (1995). Perceived (in)justice: Freeing the compliant victim. In B. Bunker & J. Rubin (Eds.), Conflict, cooperation and justice: Essays inspired by the work of Morton Deutsch (pp. 315-345). San Francisco: Jossey Bass.

Cook, D. and Fine, M. (1994) "Motherwit": Childbearing lessons from African American

mothers of low income. In B. Swadener and S. Lubeck (Eds.). Children and families "at promise": The social construction of risk. Albany: SUNY.

Fine, M. Making controversy: The politics of who's "at risk". In B. Swadener and S. Lubeck (Eds.). Children and families "at promise": The social construction of risk. Albany: SUNY, forthcoming.

Fine, M. Dis-Stance and other stances for feminist researchers. In A. Gitlin (Ed.) Power and Method. New York: Routledge, 1994.

Fine, M., Genovese, T., Ingersoll, S., Macpherson, P. and Roberts, R. Insisting on innocence: Accounts of accountability by abusive men. In M.B. Lykes, A. Banuazizi, R. Liem, & M. Morris (Eds.), Myths about the powerless: Creating social inequalities (pp.128-158). Philadelphia: Temple University Press, 1994.

Fine, M. Chart[er]ing urban school reform. In M. Fine (Ed.) Chartering Urban Reform: Reflections on high schools in the midst of change (pp. 5-30). New York: Teachers College Press, 1994.

Fine, M. Working the hyphens: Reinventing the Self and Other in qualitative research. In N. Denzin and Y. Lincoln. (Eds.) Handbook of qualitative research. Newbury Park, CA: Sage, 1994, 70-82.

Fine, M. and Macpherson, P. Over dinner: Feminism and adolescent female bodies. In S. Biklen and D. Pollard (Eds.) Gender and Education, NSSE Yearbook, 1993. Also in H.L. Radtke and H.J. Stam (Eds.), Power/gender: Social relations in theory and practice. London: Sage, 1994, 219-246.

Fine, M. Democratizing choice: Rethinking and Restructuring Public Education. School Choice, Washington, D.C.: Economic Policy Institute, 1993.

Fine, M. Passions, politics and power: Feminist research possibilities. In M. Fine (Ed.), Disruptive voices: The transgressive possibilities of feminist research. Ann Arbor: University of Michigan Press, Gender Series, 1992.

Fine, M. and Vanderslice, V. Reflections on qualitative activist research: Politics and methods. In E. Posavac (Ed.) Methodological Issues in Applied Social Psychology. NY: Plenum, 1992.

Fine, M. Deconstructing the at risk high school population: Public controversies and subjugated non-controversies. In R. Wollens (Ed.) Children at risk. Albany: SUNY, 1992.

Phillips, L. and Fine, M. What's "left" in sexuality education? In J. Sears (Ed.), Sexuality and the Curriculum. New York: Teachers College Press, 1992.

Asch, A. and Fine, M. Shared dreams: A left perspective on disability rights and reproductive

rights. In M. Fried (Ed.) From Abortion to Reproduction Freedom: Transforming a movement. Boston: South End Press, 1990.

Fine, M. and Gordon, S. Feminist transformations of/despite psychology. In M. Crawford and M. Gentry (Eds.) Gender and Thought: Psychological Perspectives. New York: Springer-Verlag, 1989.

Fine, M. and Zane, N. On being wrapped tight: When low-income females drop out of high school. In L. Weis (Ed.), Dropouts in schools: Issues, dilemmas, and solutions. Albany: SUNY Press, 1989. Reprinted in Women's Studies Quarterly, XIX (1 & 2), Spring/Summer 1991.

Fine, M. Coping with rape: Critical perspectives on consciousness. In R. Unger (Ed.) Representations: Social constructions of gender. New Jersey: Baywood Press, 1989.

Fine, M., Kidder, L. and Boell, J. Imaging feminist visions. In R. Under (Ed.) Representations: Social constructions of gender. New Jersey: Baywood Press, 1989.

Fine, M. Silencing and nurturing voice in an improbable context: Urban adolescents in public schools. In H. Giroux and P. McLaren (Eds.) Critical pedagogy, the state and cultural struggle. Albany: SUNY Press, 1989.

Asch, A. and Fine, M. Beyond pedestals: An Introduction. In A. Asch and M. Fine (Eds.) Women with disabilities: Essays in psychology, culture and politics. Philadelphia: Temple University Press, 1988.

Fine, M. Deinstitutionalizing educational inequity. In Council of Chief State School Officers (Eds.) School success for students at risk. New York: Harcourt, Brace & Jovanovich, 1988.

Kidder, L., and Fine, M. Qualitative and quantitative methods: When stories converge. In M. Marks and L. Shotland (Eds.) New directions in program evaluation. San Francisco: Jossey-Bass, 1987.

Fine, M. Why urban adolescents drop into and out of high school. In G. Natriello (Ed.) School dropouts: Patterns and policies. New York: Teachers College Press, 1987.

Fine, M. Contextualizing the study of social injustice. In M. Saks and L. Saxe (Eds.) Advances in applied social psychology, (III). New Jersey: Erlbaum, 1986.

Kidder, L. and Fine, M. Making sense of injustice: Social explanations, social action and the role of the social scientist. In J. Rappaport and E. Seidman (Eds.) Redefining social problems and re-examining social myths. New York: Plenum Publications, 1986.

Esposito, G. and Fine, M. The field of child welfare as a world of work. In A. Hartman and J. Laird (Eds.) A handbook of child welfare: Knowledge, context and practice. New York: Free Press, 1985.

Fine, M. and Asch, A. Disabled women: Sexism without the pedestal. In N. Brooks and M. Deegan (Eds.) Women and disability: The double handicap. New Jersey: Transaction Press, 1985.

Fine, M. Perspectives on inequity: Voices from urban high schools. In L. Bickman (Ed.) Applied social psychology annual (IV). Beverly Hills: Sage Publications, 1983.

Fine, M. and Akabas, S. Combining experimental design with archival, survey and interview methods: Creative evaluations in trade unions. In R. Connor (Ed.) Methodological advances in evaluation research. Beverly Hills: Sage Publications, 1981.

Saxe, L. and Fine, M. Reorienting social psychology toward application: A methodological analysis. In L. Bickman (Ed.) Applied social psychology annual (1). Beverly Hills: Sage Publications, 1981.

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## **Book Reviews and Policy Reviews**

Fine, M., L. Pappas, S. Karp, A. Sadovnick and M. Bennett, (June/July 2007) The special review assessment: Critical reflections on graduation policy in New Jersey. Newark, New Jersey: The Education Law Center, City University of New York Graduate Center and Rutgers University Institute for Public Policy

Fine, M. and Clear, T. (2007) Policy Brief on Long Term Incarceration: An Analysis by Gender and Crime in New York State. The Graduate Center, CUNY.

Fine, M. (July-August 2005) Review of Office Hours by Cary Nelson and Stephen Watt. Academe, 91, 4.

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Fine, M. On privatization and public possibilities: A review of Savage Inequalities. Educational Theory, Winter 1993, 43(1), 33-39.

Fine, M. Review of Women and Gender by R. Unger and M. Crawford. Psychology of Women Quarterly. September, 1992, 16, 3, 365-367.

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Asch, A. and Fine, M. Shared dreams: A left perspective on disability rights and reproductive rights. Radical America, 1984, 18, 4, 51-58.

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Fine, M. and Surrey, D. Review of Eileen Leonard's Women, crime and society, Aggressive Behavior, 1983, 9, 2, 195-197.

### **Monographs**

Fine, M. Testimony to the Sentencing Commission. New York State Department of Corrections. November 2007.

Fine, M., Pappas, L., Karp, S., Hirsch, L., Sadovnik, A., Keeton, A. and Bennett, M. (August, 2007) New Jersey's Special Review Assessment: Loophole or Lifeline? The Graduate Center/CUNY and the Education Law Center, Newark New Jersey. August 2007.

Fine, M., Stoudt, B. and Futch, V. (2005) The Internationals Network for Public Schools: A Quantitative and Qualitative Cohort Analysis of Graduation and Dropout Rates. Teaching and Learning in a Transcultural Academic Environment. New York: The Graduate Center, CUNY.

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Fine, M. (Ed.) At a Crossroads. Bruner Foundation. New York, NY, 1995.

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Fine, M. On Charters. The Pew Charitable Trusts. Philadelphia, Pennsylvania, 1991.

Fine, M. and Cook, D. Evaluation Reports: "With and For Parents." National Committee of Citizens for Education, 1991, Final Report.

Fine, M. Middle and secondary school structures as they affect adolescent health outcomes. Office of Technology Assessment, U.S. Congress, 1990.

Fine, M. and Foster, M. Introduction. PEER's Handbook on female dropouts. Project on Equal Educational Rights/NOW Legal Defense Fund. Washington, DC, 1988.

University of Pennsylvania Sexual Harassment Committee. Unwanted Attention: Report from The University of Pennsylvania. Philadelphia, Pennsylvania, 1986.

Women and Disability Awareness Project. Building community: A manual exploring issues of women and disability. New York, New York, 1984.

National Council of Jewish Women. Adolescent girls in the juvenile justice system. New York, New York, 1984.

Saxe, L., Dougherty, D., Esty, K., and Fine, M. The effectiveness and costs of alcoholism treatment. U. S. Congress, Office of Technology Assessment, Washington, DC, 1983.

Industrial Social Welfare Center. Mental health care for rural workers: Program strategies service implications and worksite implications. New York, Columbia University, 1982.

Akabas, S., Bellinger, S., Fine, M. and Woodrow, R. Confidentiality issues in workplace settings. Industrial Social Welfare Center, New York, Columbia University, 1981.

Vietnam Era Research Project. The psycho-social adjustment of Vietnam Era veterans to civilian life. National Institute of Mental Health and the Veterans Administration, 1979.

### **Selected Presentations**

Fine, M. Teaching Through Race. Multicultural Summit on Race and Culture. Santa Barbara, CA. 2001.

Fine, M. Qualitative Methods Keynote: International Conference of Psychology. Havana, Cuba. 1999.

Fine, M. Reflecting on Whiteness. American Psychological Association meeting on Race & Racism, Newport Beach, CA, 1999.

Fine, M., Jordan, C., & Sherman, D. Diversity hurts. Keynote National Conference for Teachers of English, mid-year meeting, Chicago, 1999.

Fine, M. Racial justice, equity & excellence. Syracuse University, Ganders Distinguished Lecture Series, 1998.

Fine, M. & Powell, L. Race, justice & democracy in American education. American Psychological Association, San Francisco, 1998

Fine, M. Construction sites: Making race and gender in the academy. Princeton University Women & Psychology Seminar Series, 1998.

Fine, M. Why do all the white students sit together? American Educational Research Association, San Diego, 1998.

Fine, M. Adolescence and racial justice: Rethinking a social psychology of spaces. Keynote, Society for Research on Adolescence, San Diego, 1998.

Fine, M. Standards & equity. Keynote for The Education Trust. Washington, D.C., 1997.

Fine, M. Rethinking imagination, activism and public education. Keynote for the Releasing Imagination Conference, Teachers College, Columbia University, 1995.

Fine, M. "Producing whiteness." Keynote for the Cross Cultural Roundtable at Teachers College, Columbia University, 1995.

Fine, M. "At the intersections of race and gender". Keynote for the Cross-cultural roundtable at Teacher College, Columbia University. New York, New York 1994.

Fine, M. "The cultures of schools and the psychologies of adolescent girls". Keynote, Temple University Conference on Girls and Women. Philadelphia, Pennsylvania, 1993.

Fine, M. "Rethinking the Politics of School Reform". NCREST Annual Conference on Restructuring. New York, New York, 1993.

Fine, M. Theorizing "Self" and "Others". Ethnography Forum. University of Pennsylvania. Philadelphia, Pennsylvania, 1993.

Fine, M. "Democratizing Choice". Economic Policy Institute Conference. Can Choice Reform American Educators? Washington, DC, 1992.

Fine, M. "Gender, silencing and difference: Rethinking institutions of schools and heterosexuality". American Psychological Association. Washington, DC, 1992.

Fine, M. "Urban restructuring as a democratic reform". Alumni Meeting, University of Buffalo, Graduate School of Education. Buffalo, New York, 1992.

Fine, M. "A look at teaching". National Educational Activists Conference. Milwaukee,

Wisconsin, 1992.

Fine, M. "Restructuring in Philadelphia public schools". Invited speaker, American Research Institute's Conference on "At Risk" Youth. Palo Alto, California, 1992.

Fine, M. "The uses and misuses of ethnography". Ethnography in Education Forum, University of Pennsylvania. Philadelphia, Pennsylvania, 1992.

Fine, M. "Critical analysis of vouchers and privatization of public education". Philadelphia Federation of Teachers Education Conference. Philadelphia, Pennsylvania, 1992.

Fine, M. "Reflecting on community in urban secondary schools", NCREST Conference Building Learner Centered Schools. Teachers College, New York, 1992.

Fine, M. "Listening to their voices". National Council of Teachers of English Meetings. Washington, DC, 1992.

Fine, M. "The borders of 'othering' in urban schools". American Anthropological Association Meetings. Chicago, Illinois, 1992.

Fine, M. "Negotiating gender in adolescence". American Educational Studies Association. Kansas City, 1992.

Fine, M. Politics of evaluation of public education reform. Invited keynote, Bruner Foundation. New York, New York, 1992.

Fine, M. "A critical look at urban restructuring". Conference on Urban Restructuring, Invited keynote, University of Pennsylvania. Philadelphia, Pennsylvania, 1992.

Fine, M. "Inventing criteria for feminist community psychology". Community Psychology Conference. Phoenix, Arizona, 1991.

Fine, M. Scholars seminar with Paolo Freire. Invited Discussant on Urban Education. Lesley College, Boston, 1991.

Fine, M. and Smith, R. "The politics of urban restructuring". Brown University Distinguished Seminars Series, 1991.

Fine, M. "Rethinking assessment in urban districts". American Federation of Teachers, QUEST Conference. Washington, DC, 1991.

Fine, M. "School governance: reflections on Chicago school reform". American Educational Researchers Association. Chicago, Illinois, 1991.

Fine, M. "The role of teachers in restructuring". Discussant. American Education Researchers Association. Chicago, Illinois, 1991.

Fine, M. "The politics of multiculturalism in urban public schools". American Association of Higher Education. Atlanta, Georgia, 1991.

Brodkey, L. and Fine, M. "Reflections on Narrative: Presence of mind in the absence of body". New England Symposia on Narrative Studies in the Social Sciences. Cambridge, Harvard University, 1990.

Fine, M. Respondent. Fifteenth Annual Judicial Conference of the District of Columbia. Washington, DC, 1990.

Blackman, J. and Fine, M. Values, science and policy. Co-chair for panel presented at the American Psychological Association Meetings. Boston, Massachusetts, 1990.

Fine, M. "Adolescents negotiating reproductive decisions." Paper presented at the American Psychiatric Association Meetings. New York, New York, 1990.

Fine, M. "Transforming what seems so natural." Invited session, Inner city education: Problems, prospects and public policy options. Presented at the meetings of the American Sociological Association. Washington, DC, 1990.

Fine, M. "Cultural studies and the community." Paper presented at the Conference on College Composition and Communication. Chicago, Illinois, 1990.

Fine, M. "The body politics: Research on/for/despite disabilities." Invited address at the Swedish Institute on Research on Disabilities. Uppsala, Sweden, 1990.

Fine, M. "Whose epidemic? Teen pregnancy and the politics of problem construction." Panelists, New Jersey State Department of Education Conference on Teenage Pregnancy and Family Life Education, 1990.

Fine, M. "Rethinking restructuring in urban districts." Invited address at the Conference on Urban Education, Academy for the Professionalization of Teaching. Philadelphia, Pennsylvania, 1990.

Fine, M. and Joffe, C. "Sexual rigidities." Paper presented at the Penn-Mid Atlantic Seminar on Feminist Theory. Philadelphia, Pennsylvania 1990.

Fine, M. Ventriloquy, voices and activism: Repositioning politics inside social research." Keynote address, Ethnography and Education Conference, Philadelphia, March, 1990. Paper also presented at the Laurie McDade Memorial Seminar, Miami University. Oxford, Ohio, February, 1990.

Fine, M. "Bein' wrapped too tight: Low income women dropping out of high school". Seminar on Adolescent Women and Social Development. Harvard University Graduate School of Education. Cambridge, Massachusetts, 1989.

Fine, M. Moderator, Parental consent for abortion: Dilemmas for researchers and activists. National Abortion Rights Action League Seminar, Philadelphia, Pennsylvania, 1989.

Fine, M. “Whose families are being strengthened? Reflections on the current era of policy reform.” Keynote address at Strengthening Family Relationships: A Key Piece of the Teenage Pregnancy Puzzle. Equality Center Conference on Teenage Pregnancy and Parenting. Baltimore, Maryland, 1989.

Fine, M. “Questions of community, exclusion and justice in public and private schooling.” Respondent to Leon Botstein at Educating for a Just Society. Dwight - Englewood School 100th Anniversary, New Jersey, 1989.

Fine, M. “When institutional exclusion structures adolescent identities: Analyses from the courtroom.” Paper presented at the American Educational Studies Association. Chicago, Illinois, 1989.

Fine, M. “The violence of exclusion: Public high schools and their urban dropouts.” Paper presented at the American Psychological Association meetings. New Orleans, Louisiana, 1989.

Fine, M. “Homophobia, handicapism and sexism: The struggles continue for Sharon Kowalski.” Discussant to Invited Session. American Psychological Association meetings. New Orleans, Louisiana, 1989.

Fine, M. Co-Chair with Sandra Tangri. In the lives of women: Institutionalized violence and the politics of research. Panel at the American Psychological Association meetings. New Orleans, Louisiana, 1989.

Fine, M. and Morawski, J. “Feminist re-visions: On Epistemologies” Paper presented at American Psychological Association meetings. New Orleans, Louisiana, 1989.

Fine, M. “Violence toward women and children: The problem - policy gap.” Discussant. American Psychological Association meetings. New Orleans, Louisiana, 1989.

Fine, M. “Transforming the ‘natural’ in public high schools.” Presentation at The Quest Conference. American Federation of Teachers. Washington, DC, 1989.

Fine, M. “Critical reflections on feminist practice.” Presentation to PATHS Seminar. Philadelphia, Pennsylvania, 1989.

Fine, M. “The marginal hearts: Dropout prevention work in comprehensive high schools.” Keynote. Focus on the Future ‘89: Issues for At Risk Youth. Pennsylvania Department of Education. Champion, Pennsylvania, 1989.

Fine, M. “The politics of sexuality.” Keynote, Society for the Scientific Study of Sex. Boston, Massachusetts, 1989.

Fine, M. "Restructuring in Urban Districts." Keynote. American Federation of Teachers Conference on Urban Restructuring. Miami, Florida, 1989.

Fine, M. "Feminism meets psychology." Paper presented at the National Women's Studies Association. Towson, Maryland, 1989.

Fine, M. "Politics of state reform movements." Moderator. American Civil Liberties Union/NAACP Conference on Urban Minority Education. Chicago, Illinois, 1989.

Fine, M. "Strategies for the future: The politics of radial school restructuring." American Civil Liberties Union/NAACP Conference on Urban, Minority Education. Chicago, Illinois, 1989.

Fine, M. "Dropping in and out of high schools: The marbling of race and gender." Paper presented at Harvard University Graduate School of Education Colloquia Series. Cambridge, Massachusetts, 1989.

Fine, M. "Low income families and neighborhoods: The public for public schools?" Paper presented at the Social Science Research Council Meeting on Communities and Neighborhoods. Santa Fe, New Mexico, 1989.

Fine, M. "Exclusion from a moral community: High school dropouts leaving urban schools." Paper presented at American Psychological Association meeting. Atlanta, Georgia, 1988.

Fine, M. "The family, schooling and urban communities: Who's served by the public sphere?" Holmes Group Roundtable. East Lansing, Michigan, 1988.

Fine, M. "Systemic school change: A comprehensive approach to dropping out" Keynote. Massachusetts State Department of Education Conference on Restructuring. Worcester, Massachusetts, 1988.

Fine, M. "The politics of research and activism in the study of violence against women." Keynote. Canadian Research Institute for the Advancement of Women. Quebec City, Canada, 1988.

Fine, M. "Sex, the body and young, disabled women." Paper presented at the American Educational Research Association Meeting. Special Interest Group on Women. New York, New York, 1988.

Fine, M. "Through the lens of gender: Researchers and practitioners talk to each-other." Paper presented at the American Educational Research Association meeting. Special Interest Group on Women, New York, New York, 1988.

Fine, M. "A socio-political perspective on diversity research." Paper presented at Human Diversity: Toward a Psychology of Difference. University of Maryland, 1988.

Fine, M. "Young women dropouts: A critical analysis of race, class and gender." Keynote at Taking Action: State Strategies for At Risk Girls. National Association of State Boards of Education. Alexandria, Virginia, 1988.

Fine, M. "The ways of violence as they silence women." Paper presented at the University of Pennsylvania Conference on Campus Violence. Philadelphia, Pennsylvania, 1988.

Fine, M. "The political promiscuity of the empowerment of women." Paper presented at the American Anthropological Association meetings. Phoenix, Arizona, 1988.

Fine, M. "Sexuality and teenage pregnancy." Paper presented at the American Anthropological Association meetings. Phoenix, Arizona, 1988.

Fine, M. "Reflections on ethnographic research with children." Discussant at the American Anthropological Association meetings. Phoenix, Arizona, 1988.

Fine, M. "High school dropouts: Public and subjugated controversies." Paper presented at the Rockefeller Symposium on Children At Risk in America. Rockefeller Archive Center. Mt. Kisco, New York, 1988.

Fine, M. and Zane, N. "Another look at female dropouts." Project on Equal Educational Rights/NOW Legal Defense Fund National Conference on "At Risk" Female Adolescents. Washington, DC, 1988.

Fine, M. and Gordon, S. "Feminist transformations of/despite psychology." Paper presented at Feminist Transformations of the Social Sciences. Hamilton College, 1988.

Fine, M. "The social production of the high school dropout problem." Paper presented at the University of Chicago, Urban Poverty Workshop/Sociology Department Seminar, 1988.

Fine, M. "What constitutes knowledge? Social science in the courtroom." Paper presented at the Constructing America Symposium. New York University Institute for the Humanities, 1988.

Fine, M. Comment on "At Risk Youth". Invited presentation at the Educators Forum. American Council on Education, Harold Hodginson, moderator. Washington, DC, 1987.

Fine, M. "The politics of sex education." Paper presented at the Society for the Scientific Study of Sex. Philadelphia, Pennsylvania, 1987.

Fine, M. "Views on dropping out, and dropping in." Literacy Research Center. New York, New York, New York, 1987

Fine, M. "When gender meets race, class, disability and sexual orientation: Public policy implications." Unfinished Agenda: Women's Way Conference. Philadelphia, Pennsylvania, 1987.

Fine, M. "Framing the dropout picture, without framing the dropout." Paper presented at the Educational Writers Association Annual Retreat. Wingspread Conference Center, Racine, Wisconsin, October, 1987.

Fine, M. "Sexual meanings among urban teens and their teachers." Paper presented at American Anthropological Association meetings. Chicago, Illinois, 1987.

Fine, M. "Critical reflections on education and adolescence." Discussant at American Anthropological Association meetings. Chicago, Illinois, 1987.

Fine, M. "Politics of reproduction and disability." Discussant at American Anthropological Association meetings. Chicago, Illinois, 1987.

Fine, M. "Who is 'at risk' when most drop out?" Paper presented at Dropped Out or Pushed Out: Our Children in Crisis conference. Project Schools. Newark, New Jersey, 1987.

Fine, M. "De-institutionalizing educational inequality." Invited Paper at the Summer Institute for the Council of Chief State School Officers. Whitefish, Montana, 1987.

Fine, M. "Expert testimony in educational lawsuits: Contradictions in the discourses of the law and social psychology." Paper presented at the American Psychological Association meetings. New York, New York, 1987.

Fine, M. "The politics and paradoxes of interviewing women victims of male violence." Invited address at Family Violence Research Conference. University of New Hampshire, 1987.

Fine, M. and Wade, J. "Critical views and strategies for evaluating domestic violence programs." Invited address at the Family Violence Research Conference for Practitioners and Policymakers. University of New Hampshire, 1987.

Fine, M. Chair, Critical theory in writing teaching and advocating through ethnography. Annual Ethnography Forum. University of Pennsylvania, Philadelphia, Pennsylvania, 1987.

Fine, M. and Asch, A. "Gender, disability and social psychological theory." Paper presented at Women's Studies Seminar. Rhode Island College, 1987.

Fine, M. "Sexual harassment: The paradox of victimization and survivorship." Paper presented at the Society for the Scientific Study of Sex. Philadelphia, Pennsylvania, 1987.

Fine, M. "State of the science: Sex education." Invited presentation at the Society for the Scientific Study of Sex. Philadelphia, Pennsylvania, 1987.

Fine, M. Chair, Critical theory in education: Advocacy, methodology and pedagogy. Panel chaired at American Anthropological Association. Philadelphia, Pennsylvania, 1986.

Fine, M. "The politics of adolescent sexuality: The discourse of public educators." Papers presented at the Association of Humanistic Sociologists. Philadelphia, Pennsylvania, 1986.

Fine, M. "A critique of current conceptions of victims' agency and resistance." Paper presented at the American Psychological Association. Washington, DC, 1986.

Fine, M. Chair, SPSSI in the '50's: A decade of political dissent. Panel presented at the American Psychological Association. Washington, DC, 1986.

Fine, M. "Comments on student as discoverer." Presentation at Prairie Fire: The First Nebraska Symposium on Education. Governor's Conference. Lincoln, Nebraska, 1986

Fine, M. "If I'm successful...: Perspectives on feminist pedagogy." Paper presented at Beyond the Second Sex: Feminist Scholarship Conference. University of Pennsylvania, Philadelphia, Pennsylvania, 1984.

Fine, M. "Community based alternatives to the law: Coping with rape." Paper presented at the Society of Applied Anthropology meetings. Toronto, Canada, 1984.

Fine, M. Critical perspectives on leadership and social change: An interdisciplinary analysis. Chair, Symposium at Meetings of the International Society for Political Psychology, Toronto, Canada, 1984.

Fine, M. "If I'm successful, you're swamped: Apologies from a faculty member to university counselors." Keynote speech. Second Delaware Valley Counseling Conference, University of Pennsylvania. Philadelphia, Pennsylvania, 1984.

Fine, M. and Asch, A. Disability beyond stigma: Social interactions activism and politics. Co-chair, Symposium at the meetings of the American Psychological Association. Anaheim, California, 1983.

Fine, M., Surrey, D., Vanderslice, V. and Barr, D. "Perceptions of injustice: The paradox of options." Paper presented at International Society for Political Psychology. Oxford, England, 1983

Fine, M. "Social issues as curriculum: A pedagogy of politics". Conference on High School/College Curriculum. Co-Sponsored by New School for Social Research and La Guardia College. New York, New York, 1983.

Fine, M. "Disabled women: Marginality, resistance and social constructions." Conference on Women's Scholarship, State University of New York at Stony Brook, 1983.

Fine, M. and Asch, A. "Disabled women in the 1980's" and "Dialectics of the reproductive rights and disability rights movements." Papers presented at Access to Equality: Disabled Women and Education Conference. Invited participant. Baltimore, Maryland, 1982.

Fine, M. and Kidder L. "The justice of rights versus needs." Paper presented at the meeting of the International Society for Political Psychology. Washington, DC, 1982.

Fine, M. Beyond victimization: A feminist analysis. Symposium Chair, at the meeting of the American Psychological Association. "The social construction of women-victims." Paper presented. Washington, DC, 1982.

Fine, M. "Psychology of women: Time for self-examination." Paper presented at the meeting of the American Psychological Association. Washington, DC, 1982.

Fine, M. Scholars' review of the victimization literature. Chair, Symposium at the Summer Session of the Delaware Valley Women's Studies Consortium. Philadelphia, Pennsylvania, 1982.

Fine, M. "Feminist politics and women's relationships". Paper presented at the Temple University Women's Studies - Philadelphia Mayor's Task Force on Women Conference. Philadelphia, Pennsylvania, 1982.

Fine, M. "Child care workers view youth: A further analysis of derogation." Paper presented at the meeting of the American Educational Researchers Association, New York, New York, 1982.

Fine, M., Rothbart, G. and Sudman, S. "Selection bias and the inclusion rule in multiplicity sampling." American Association of Public Opinion Researchers. Hunt Valley, Maryland, 1982.

Fine, M. Academic women: Bonding and boundaries. Chair. Symposium at the West Chester State College Women's Studies and the Mid-Atlantic National Women's Studies Association, 1982.

Fine, M. and Asch, A. Disabled women: An integrated analysis. Presented as part of the materials available at the Institute on Sexism/Sexuality. Florida International University, 1981.

Fine, M. and Rothbart G. "Sampling of rare populations." Paper presented at the meeting of the Special National Workshops on Research Methodology and Criminal Justice Program Evaluation. Baltimore, Maryland, 1980.

Fine, M. "Options to injustice: The battered woman." In J. Blackman-Doron (Chair) Intimate Violence. Symposium presented at the meeting of the American Psychological Association, New York City, 1979. (Women's Educational Equity Communications Network, 1980: ERIC DOCUMENT, 1980).

Fine, M. and Laufer, R. "Social health and the Vietnam generation." Paper presented at the meeting of the American Sociological Association. Boston, Massachusetts, 1979.

Fine, M., Rothbart, G. and Sudman, S. "On finding a needle in a haystack: Multiplicity sampling procedures." In M. Hauck (Chair) Sampling Strategies for Hard-to-Find Respondents. Symposium presented at the meeting of the American Association for Public Opinion Research. Buck Hills, Pennsylvania, 1979.

Laufer, R., Fine, M. and Surrey, D. "Hidden wounds: The Vietnam generation." Paper presented at the meeting of the American Psychological Association. Toronto, Canada, 1978.

Rothbart, G., Fine, M. and Laufer, R. "Finding and interviewing the Vietnam veteran." Paper presented at the meeting of the American Association for Public Opinion Researchers. Roanoke, Virginia, 1978.

Fine, M. and Saxe, L. "Evaluation research and psychology: Towards synthesis." In L. Saxe (Chair) Improving the Utilizability of Psychological Research Through Evaluation Research Strategies. Symposium presented at the meeting of the American Psychological Association, Toronto, Canada, 1978. (ERIC DOCUMENT, ED 169 414, September, 1979).

Fine, M. and Blackman, J. "The battered woman." Paper presented at the meeting of the Second Annual Needs Assessment in Health and Human Services Conference. Louisville, Kentucky, 1978.

Fine, M. "The battered woman: Examining the social context." In I. Frieze (Chair) Researching the Problems of Battered Women. Symposium presented at the meeting of the Association of Women in Psychology. Pittsburgh, Pennsylvania, 1987.

Saxe, L. and Fine, M. "The use of control groups in evaluation research." Paper presented at the meeting of the Evaluation Research Society. Washington, DC, 1977.

Egendorf, A., Fine, M., Kadushin, C., Laufer, R., Rothbart, G. and Sloan, L. "Urban males of the Vietnam generation." Paper presented at the meeting of the American Sociological Association. Chicago, Illinois, 1977.

### **Consultant and Community Positions**

What Kids Can Do, Board Member	2004 – present
ADCO Foundation	2004 - present
Open Society Institute, Committee on Education	2000–2001
Action Research Committee, Women and Philanthropy	1998-2000
Oral History Project, Education Renaissance School	1999

Bedford Hills Correctional Facility College Program Board Member Chair of the Finance Committee & Research Committee	1997-present
Ms. Foundation, Adolescent Girls Project Evaluation Consultant	1994-1997
Cross City Campaign for Urban Education, Chicago Executive Board Member	1994-1998
New Visions Schools, The Fund for the City of New York Consultant and Advisory Board Member	1993-1995
High School AIDS Education Project, Academy for Educational Development, New York City, Advisory Board Member	1993-1996
Pew Forum on Educational Reform	1991-1996
Lilly Foundation, Family/School Partnership Initiatives Evaluation Team	1991-1993
National Center for Restructuring Education, Schools and Teaching Teachers College, Columbia University Advisory Board	1991-1994
Center for Collaborative Education, New York City Advisory Board Member	1990-1993
Narratives of Adolescent Women Carol Gilligan, Principal Investigator Consultant, Boston Foundation	1989-1990
Plays for Living Project on Adolescence	1989-1990
Valentine Foundation Project on Adolescent Females Consultant	1989-1990
Philadelphia Schools Collaborative Comprehensive High Schools Project Consultant	1988-1992
Community Schools Project Evaluation Panel Bruner Foundation	1988-1992

New York, New York	
Pennsylvania State Department of Education, Advisory Group Successful Students' Partnership Program - Dropout Prevention	1988-1989
House of Ruth, Battered Women's Shelter Baltimore, Maryland Evaluation Consultant	1988-1989
Women Against Abuse, Vice President Board of Directors	1988-1989
National Clearinghouse for Battered Women Defendants Board of Directors, Chair, Research Committee	1987-1989
Ford Foundation Study group on the male role in adolescent pregnancy and parenting New York, New York	1987
National Committee for Citizens in Education Baltimore, Maryland Parent Empowerment Project, Evaluation Consultant	1987-1991
National Coalition of Advocates for Students Boston, Massachusetts Dropout Prevention Project, Consultant	1987
Hispanic Dropout Prevention Collaborative Philadelphia School District Ford Foundation and Hunter College, Evaluation Consultant	1987-1988
Designs for Change Chicago, Illinois Student Placement Standards and Practices Project Consultant	1987-1988
West Philadelphia Collaborative "Bridging the Gap" Consultant	1986-1989
Pennsylvania Coalition on Domestic Violence Philadelphia, PA Board Member	1987-1988
Child Support Project	1987-1988

Philadelphia, PA Board Member	
A Study of Battered Women: Coping, Mental Health and Empowerment as Social Processes Boston, Massachusetts	1987
PEER Adolescent Pregnancy and Dropout Project Washington, D.C. Advisory Board Member	1987-1989
Educational Equity Concepts, New York City Female Dropout Prevention Project Advisory Board Member	1987
Citizens Committee on Public Education in Philadelphia Advisory Board Member	1986-1987
School District of Philadelphia Desegregation Unit, Consultant Research and Evaluation Unit, Consultant	1985-1987
School District of Philadelphia Equity in an Era of Diversity Staff Development Workshop Coordinator	1985-1987
Children's Defense Fund, Washington, D.C. Teen Pregnancy Project	1985-1987
Hunter College and the Coalition of 100 Black Women Career Explorations '85, Evaluator	1985-1986
Advocates for Children of New York Special Education and Dropping Out of High School Project	1985
Urban Institute, Washington, D.C. Victims' Response to Rape Project	1985
St. Peter's College Public Policy Program, Evaluator	1985
New York City Mayor's Commission on Vietnam Veterans Needs Assessment Advisory Committee Member Evaluation Researcher on Employment Initiative	1984-1985
Cornell University, College of Human Ecology	1983-1986

Advisory Council Member	
Women and Disability Awareness Project Educational Equity Concepts	1983-1985
Amalgamated Clothing and Textile Workers Union Worker Participation Project	1983
Reproductive Rights Media Network	1983
National Council of Jewish Women Adolescent Girls and Juvenile Justice Project, Evaluator	1982-1983
Committee for Abortion Rights and Against Sterilization Abuse New York State Endowment for the humanities Project: Trade Unions and Reproductive Rights Issues, Evaluator	1981-1983
Argus Learning for Living Center, South Bronx, New York Evaluation Design Consultant	1981-1983
Huntington Associates, Inc., New York, New York Delinquency Prevention Project, Evaluator	1980-1981
International Ladies Garment Workers' Union Occupational Alcoholism Project and Management Information System	1980-1981
District 65, Distributive Workers of America, UAW Early Intervention for Disabled Workers Project, Evaluator	1980-1981
Community Services Society of New York Working Women's Resource Center Project	1979-1980
Youth Employment in New York Project New York City Day Care Project, Sampling Consultant	1976-1977
Economic Development Council High School Self Renewal Project, Evaluator	

**Research Positions**

Research Associate, International Policy Research Institute	1985-1988
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New York, New York

Research Director, Industrial Social Welfare Center  
Columbia University  
School of Social Work, New York 1979-1981

Research Associate, Vietnam Era Research Project  
Center for Policy Research  
New York, New York 1976-1979

### **Professional Memberships**

American Educational Research Association  
American Psychological Association, Fellow - 1989  
Division for Personality and Social Psychology  
Society for the Psychological Study of Social Issues,  
Elected Executive Council Member 1984-1987, Fellow 1989  
Psychology of Women Division, Fellow 1989  
Society for the Psychological Study of Lesbian and Gay Issues  
Association of Women in Psychology

### **Editorial Consultant**

Women's Studies Quarterly 2005-present  
Journal of Adolescence Research 2005-present  
Feminism and Psychology 2004-present  
ASAP, SPSSI online journal 2003-present  
Fine & Maracek (Editors), Qualitative Studies Series. NYU Press. 1999-present  
Editorial Board, Urban Review 1992-present  
Editorial Board, Educational Theory 1991-present  
Advisory Board, Philadelphia Writing Project 1989-1990  
Editorial Board, Feminism and Psychology 1989-present  
Associate Editor, Journal of Disability Policy Studies 1989-present