

DARLA L. LINVILLE

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EDUCATION

City University of New York The Graduate Center
Ph.D. Candidate in Urban Education

University of Washington Graduate School of Library and Information Science **1998**
Master of Library and Information Science
Graduate Certificate in Women's Studies

Saint Louis University **1993**
Bachelor of Arts, Political Science and French

Université d'Orléans Orléans, France **1990 – 1991**
Faculté des Lettres, Faculté de Droit

AWARDS

Writing Fellowship/Writing Across the Curriculum **2007-2008**
Graduate Center, City University of New York

Technology Fellowship/Sloan Foundation Grant for Technology in the University **2006-2007**
Graduate Center, City University of New York

Doctoral Student Research Grant Program **2006**
"After the Gay-Straight Alliance: Perceptions of lesbian, gay, bisexual, transgender and queer and questioning (LGBTQ) youth in New York City public high schools"

Chancellor's Fellowship **2004-2006**
Graduate Center, City University of New York

Fulbright-Hays Seminars Abroad Fellowship **2004**
New Zealand: "Migrations: A Journey to New Understandings"

PUBLICATIONS

Linville, D. (forthcoming). Tolerance. In *Encyclopedia of Cross-Cultural School Psychology*.

Linville, D. (forthcoming). Book Banning. In *Encyclopedia of Cross-Cultural School Psychology*.

Linville, D. (forthcoming). Unclear lines: Using queer theory to understand teens' conceptions of non-normative sexuality and gender. In J. Anyon (Ed.), *Toward Critical Holism: Working with Theory and Data in Educational Research*. New York: Routledge.

Battle, J. & Linville, D. (2006). Race, Sexuality and Schools: A Quantitative Assessment of Intersectionality. *Race, Gender & Class*, 13(3-4), 180-199.

Linville, D. (2004). Beyond Picket Fences: What Gay/Queer/LGBTQ Teens Want From the Library. *Voice of Youth Advocates*, August, 183-186.

PRESENTATIONS

Linville, D. (2007). "Beyond the Binaries: Sexuality, Gender and Schools." Conference on Equity and Social Justice in Education, The Richard Stockton College, Pomona, NJ
April 28.

Linville, D. (2007). "What Queer Theory Offers Education." American Educational Research Association Conference. April.

Linville, D. (2005). "Reading Between the Lines: LGBTQ Teen Identity Development and the Gay Teen Novel." Working with Ourselves: Black Homosexuality in Progress Panel, City University of New York, December 12.

Linville, D. (2004). "Gay Teens in the Library: How to serve them better." New Jersey Library Association annual conference, March.

Linville, D., Rothbauer, P. and Jenkins, C. (2003). "Lesbian and gay literature for young adults: Reviews, readers, and collections." American Library Association/Canadian Library Association Annual Conference, June.

RELEVANT WORK EXPERIENCE

Lehman College, Department of Middle and High School Education **2005-2006**

Graduate Assistant Fellow

Instructor: ESC 721 – Young Adult Literature
ESC 720 – Language and Literacy in Urban Classrooms
Reader: ESC 707 – Master's Thesis Preparation
Intern Supervisor: ESC 595 – Student Teaching

The New York Public Library **1998-2005**

Young Adult Librarian

Specialization in working with teens and youth literature. Also worked with children's literature and taught research skills to audiences of all ages.

SKILLS

Fluent French, basic Spanish and Portuguese
Proficient in online environments, including Blackboard and blogs