

MARIA ELENA TORRE

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Present Employment

Fall 2005-
present **EUGENE LANG COLLEGE, THE NEW SCHOOL FOR LIBERAL ARTS, NEW YORK, NY.**
Visiting Assistant Professor and Chair of Education Studies. Administer Education Studies Concentration and teach courses in youth studies, urban education, and qualitative and participatory research methods.

Education

1998-
present **THE GRADUATE CENTER OF THE CITY UNIVERSITY OF NEW YORK**
Social Personality Psychology Doctoral Program, Candidate. Dissertation: "Beyond the Flat: Intergroup contact, intercultural education and the potential of contact zones for research, growth and development". Committee members include: Dr. Michelle Fine (Chair), Dr. Roger Hart, and Dr. Susan Opatow.

1993 **NEW SCHOOL FOR SOCIAL RESEARCH, EUGENE LANG COLLEGE**
B.A., Cultural Studies

Publications

Books

Fine, M., Roberts, R.A. & Torre, M.E. with Bloom, J., Burns, A., Chajet, L., Guishard, M., Payne, Y & Perkins-Munn T. (2004). Echoes of Brown: Youth Documenting and Performing the Legacy of Brown v. The Board of Education. NY: Teachers College Press.

Monographs

Fine, M., Torre, M.E., Boudin, K., Bowen, I., Clark, J., Hylton, D., Martinez, M., Roberts, R.A., M., Smart, P., & Upegui, D. (2001). Changing Minds: The Impact of College in Maximum Security Prison. NY: The Graduate Center of the City University of New York. Available online at www.changingminds.ws.

Journal Articles (Peer-reviewed journals noted with an asterisk)

Torre, M.E. & Fine, M. Researching for justice: Participatory action research from within and across difference. (forthcoming). Children, Youth and Environments.*

Fine, M. & Torre, M.E. (2006). Intimate Details: Participatory Action Research in Prison. Action Research, 4 (3), 253-269.*

Torre, M.E. & Fine, M. (2005). Bar none: Extending affirmative action to higher education in prison. Journal of Social Issues, 61 (3), 569-594.*

(Journal Articles cont.)

Torre, M.E. (2005). Echoes of Brown 50 years later: Addressing the opportunity gap. Amnesty International's Human Rights Education: The Fourth R, 15 (2), 4-8. Available online at <http://www.amnestyusa.org/education/4thr.htm>.

Burns, A. & Torre, M.E. (2005). Revolutionary sexualities: Discourses of desire in the context of abstinence-only sex education. Journal of Feminism and Psychology, 15 (1), 21-26.*

Fine, M., Bloom, J., Burns, A., Chajet, L., Guishard, M., Y, Payne, Y.A., Perkins-Munn T. & Torre, M.E. (2005). Dear Zora: A letter to Zora Neal Hurston fifty years after Brown. Teachers College Record, 107 (3), 496-529.*

Fine, M., Burns, A., Payne, Y. & Torre, M.E. (2004). Civics lessons: The color and class of betrayal Teachers College Record, 106 (11), 2193-2223.*

Fine, M. & Torre, M.E. (2004). Re-membering exclusions: Participatory action research in public institutions. Qualitative Research in Psychology, 1, 15-37.*

Torre, M.E. & Fine, M. (2003). Youth researchers critically reframe questions of educational justice. Harvard Family Research Project's Evaluation Exchange, 9 (2), 6 & 22.

Fine, M., Torre, M.E., Boudin, K., Bowen, I., Clark, J., Hylton, D., Martinez, M., "Missy," Rivera, M., Roberts, R.A., Smart, P. & Upegui, D. (2003). Changing minds: Going to college at a maximum-security prison. Women, Girls & Criminal Justice, 4 (2), 17-32.

Torre, M.E., Fine, M., Boudin, K., Bowen, I., Clark, J., Hylton, D., Martinez, M., Roberts, R.A., M., Rivera, M., Smart, P., & Upegui, D. (2001). A space for co-constructing counter stories under surveillance. International Journal of Critical Psychology, 4, 149-166.*

Fine, M., Roberts, R.A., Torre, M.E., & Upegui, D. (2001). Participatory action research behind bars. International Journal of Critical Psychology, 2, 145-157.*

Book Chapters

Torre, M.E. *Echoes of Brown: Methods for Democratic Inquiry*. (forthcoming). In J. Cammarota (Ed.). Revolutionizing Education: Youth Participatory Action Research in Motion. NY: Taylor and Francis.

Torre, M.E. & Cahill, C. Beyond the journal article: Representations, audience and products of research. (In press). In S. Kindon, R. Pain & M. Kesby (Eds.). Participatory Action Research Approaches and Methods: Connecting People, Participation and Place. NY: Routledge.

Torre, M.E. & Fine, M. Researching together across difference: Methods for anti-racist teaching and learning. (In press). In Pollock, M. (Ed.). Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School. New York: The New Press.

(Book Chapters cont.)

- Torre, M.E., Fine, M., Alexander, N. & Genao, E. Moving to the rhythm of social justice: Urban young women's experiences of research and action. (In press, 2/2007). In B. Leadbeater & N. Way (Eds.). Urban Girls, Revisited. NY: New York University Press.
- Fine, M. & Torre, M.E. (in press). Theorizing Audience, Products and Provocation. In P. Reason & H. Bradbury (Eds.). Handbook of Action Research. Thousand Oaks, CA: Sage Publications.
- Torre, M.E. & Fine, M. (2006). Participatory Action Research (PAR) by Youth. In L. Sherrod, C. Flanagan & R. Kassimir (Eds.). Youth Activism: An International Encyclopedia. (pp. 456-462). Westport, CT: Greenwood Publishing Group.
- Torre, M.E. & Fine, M. (2006). Researching and resisting: Democratic policy research by and for youth. In S. Ginwright, J. Cammarota & P. Noguera (Eds.). Beyond Resistance: Youth Activism and Community Change: New Democratic Possibilities for Policy and Practice for America's Youth (pp. 269-285). NY: Routledge.
- Torre, M.E. (2005). The alchemy of integrated spaces: Youth participation in research collectives of difference. In L. Weis & M. Fine (Eds.). Beyond Silenced Voices, (pp. 251-266). Albany, NY: State University of New York Press. Available online at <http://www.pbs.org/beyondbrown/resources/legacylinks.html>.
- Burns, A. & Torre, M.E. (2004). Shifting desires: Discourses of accountability in abstinence-only education in the U.S. In A. Harris (ed.). All About the Girl (pp. 127-137). NY: Routledge.
- Fine, M., Bloom, J., Burns, A., Chajet, L., Guishard, M., Y, Payne, Y.A., Perkins-Munn T. & Torre, M.E. (2004). Dear Zora: A letter to Zora Neal Hurston fifty years after Brown. In L. Weis & M. Fine (Eds.) Working Method: Social Injustice and Social Research (pp. 3-26). NY: Taylor & Francis. Available online at <http://www.pbs.org/beyondbrown/resources/legacylinks.html>.
- Fine, M., Burns, A. & Torre, M.E. (2004). Postcards from America. In C. Glickman (ed.). Letters to the Next President: What We Can Do About the Real Crisis in Public Education (pp. 211-215). NY: Teachers College Press.
- Fine, M., Torre, M.E., Boudin, K., Bowen, I., Clark, J., Hylton, D., Martinez, M., "Missy," Rivera, M., Roberts, R.A., Smart, P. & Upegui, D. (2003). Participatory action research: Within and beyond bars. In Camic, P., Rhodes, J.E., & Yardley, L. (Eds.), Qualitative research in psychology: Expanding perspectives in methodology and design (pp. 173-198). Washington, DC: American Psychological Association.

Teaching Experience

- Fall 2005-
Present **EUGENE LANG COLLEGE, THE NEW SCHOOL FOR LIBERAL ARTS, NEW YORK, NY.**
Visiting Assistant Professor (part-time) and Chair of Education Studies.
- Spring 2003-
Spring 2005 **EUGENE LANG COLLEGE, THE NEW SCHOOL FOR LIBERAL ARTS, NEW YORK, NY.**
Part-time faculty. Developed and taught courses in youth studies and research methods for the Education Studies concentration.
- Spring 2001-
Spring 2002 **NEW SCHOOL UNIVERSITY, MASTER'S IN TEACHING PROGRAM, NEW YORK, NY.**
Part-time faculty. Developed and taught core requirement, "Youth, Identity and Culture."

Research Experience

- Summer 2006
present **THE CENTER FOR SOCIAL INCLUSION, NEW YORK, NY.**
Advisor to the Diversity Advancement Project on participatory methods and the psychology of intergroup contact to be used in affirmative action policy advocacy.
- Summer 2006
present **IMAGING RESEARCH CENTER, UNIVERSITY OF MARYLAND, BALTIMORE COUNTY, MD.**
Advisor to the multidisciplinary research team, *Fieldtrip*, on participatory research methods that engage youth, social science and the arts.
- Spring 2006 **ADVANCEMENT PROJECT, WASHINGTON, D.C.**
Developed a youth participatory research design to gather social psychological data on the impact of tracking and push out practices in the Alexandria school district to support legal testimony.
- Fall 2005-
present **INSTITUTE FOR URBAN EDUCATION AT THE NEW SCHOOL, NEW YORK, NY.**
Facilitate and develop curriculum and programs designed to support a successful transition from high school to college among urban youth.
- June 2005-
July 2006 **VETERANS OF HOPE PROJECT: YOUTH SUMMER INSTITUTE FOR COMPASSIONATE LEADERSHIP, DENVER, CO.**
Conducted a participatory evaluation with youth documenting the impact of Dr. Vincent Harding's intergenerational institute attempting to bridge history, social justice activism and the arts.
- January 2002-
present **THE EDUCATIONAL OPPORTUNITY GAP: YOUTH SPEAK ACROSS CLASS, RACE & ETHNICITY ~ PARTICIPATORY ACTION RESEARCH FOR POLICY, SCHOLARSHIP & POPULAR ENGAGEMENT, NEW YORK, NY.**
Research Director, developed and managed research design, interview/focus group protocols, survey, and youth research team; conducted interviews and focus groups, and taught interviewing and focus group techniques to youth for participatory qualitative research project funded by the Rockefeller Foundation. Dr. Michelle Fine, Principal Investigator.

(Research Experience cont.)

- January 2002 **ACLU OF SOUTHERN CALIFORNIA, LOS ANGELES, CA.**
Directed data collection and analysis in preparation of the expert testimony of Dr. Michelle Fine on the social psychological impact of deteriorating school facilities for Williams v. the State of California.
- October 2001-
January 2003 **AUGMENTING EDUCATION FOR INCARCERATED WOMEN: A BOOK DISTRIBUTION AND EDUCATION PROJECT, NEW YORK, NY.**
Designed evaluation for a book distribution project at Riker's Island and Bayview Correctional Facility. Funded by the New York Community Trust.
- May 2001 **HUDSON LINK FOR HIGHER EDUCATION IN PRISON, RYE, NY.**
Advised the research design, methodology, and implementation plan for a large-scale evaluation of the impact of college on the inmates and community of the Sing-Sing Correctional Facility.
- June 2000-
September 2000 **"GREAT SCHOOLS, GREAT STRIDES: A STUDY OF NEW SMALL SCHOOLS IN CHICAGO," BANK STREET COLLEGE, NEW YORK, NY.**
Coordinated local and national distribution of study; managed resource database and information requests.
- April 2000 **SAN QUENTIN COLLEGE POST-SECONDARY EDUCATION PROGRAM, SAN QUENTIN STATE PRISON, SAN QUENTIN, CA.**
Advised director on the research design, methodology, and implementation plan, for a large-scale study of the impact of college on the inmates and community of San Quentin State Prison.
- September 1998-
September 2001 **"CHANGING MINDS: THE IMPACT OF COLLEGE IN A MAXIMUM SECURITY PRISON," BEDFORD HILLS CORRECTIONAL FACILITY, BEDFORD HILLS, NY.**
Research Director, developed research design and interview protocol, conducted interviews and focus groups, and taught interviewing and focus group techniques to inmates for participatory qualitative research project funded by Forty Five Foundation, 1998 to 1999, the Spencer Mentoring Grant, the Open Society Institute and the Leslie Glass Foundation. Dr. Michelle Fine, Principal Investigator.
- August 2001-
August 2003 **WRITING ACROSS THE CURRICULUM MEDGAR EVERS COLLEGE, NEW YORK, NY.**
Writing Fellow, facilitated interdisciplinary faculty study groups and consult with faculty at Medgar Evers College to create structures and processes for implementation of writing across the curriculum.
- September 2000-
December 2001 **COLLEGE AND COMMUNITY FELLOWSHIP, NEW YORK, NY.**
Fellow, assisted in the development, operation, and documentation of the CCF Mentoring Program for formerly incarcerated women who are transitioning back into society and pursuing higher education. Participated in Conviction Project, an interdisciplinary seminar theorizing concepts around the criminal justice system.

(Research Experience cont.)

- April 1998-
January 1999 **LOWER EASTSIDE GIRLS CLUB, NEW YORK, NY.**
Program Director, supervised seven program staff members and the overall operation of an after school, weekend, and summer girls program, serving girls, 8-18. Programs included: arts & culture, music & dance, youth entrepreneurship, youth development, and sports & recreation.
- January-
April 1998 **HIV CENTER FOR CLINICAL AND BEHAVIORAL STUDIES, NEW YORK STATE PSYCHIATRIC INSTITUTE, NEW YORK, NY.**
Facilitated *Working It Out*, a pilot intervention program designed to reduce risk behaviors of lesbian, gay, and bisexual youth. Dr. Sutherland Miller and Dr. Joyce Hunter, Principal Investigators.
- December 1997 **MS. FOUNDATION FOR WOMEN, NEW YORK, NY.**
Evaluated and developed materials for the Workshop on Intergenerational Activism of the Collaborative Fund for Healthy Girls/Women.
- November 1997-
April 1999 **HETRICK-MARTIN INSTITUTE, NEW YORK, NY.**
Coordinated Peer Education Project at a social service, education, and advocacy organization serving gay, lesbian, bisexual, and transgender youth. Trained youth to facilitate city-wide workshops. Developed curricula and facilitate adult and youth trainings on human sexuality, homophobia, safer sex, youth leadership, and working with gay youth.
- April 1997 **NEW ENGLAND LAW ENFORCEMENT INSTITUTE, WELLESLEY, MA.**
Developed and facilitated sensitivity training on homophobia for Massachusetts police officers, part of Policing In Diverse Communities project.
- August 1995-
November 1997 **CRITTENTON HASTINGS HOUSE, BOSTON, MA.**
Senior Case Manager, supervised staff of the School-based Parenting and Reproductive Counseling Services (SPARCS) program.
- May 1996 **MASSACHUSETTS PREVENTION CENTERS, CAMBRIDGE, MA.**
Developed and coordinated youth conference addressing issues of diversity in Massachusetts public high schools.
- September 1995-
June 1997 **BOSTON PUBLIC SCHOOLS, BOSTON, MA.**
Developed and facilitated workshops on: teen dating violence; health and sexuality education; racism/sexism/homophobia; youth development and leadership.
- November 1993-
September 1995 **ROCA REVERE PROJECT, REVERE, MA.**
Created Young Women's Project for multicultural, community based, youth development center, focusing on community organizing around peace and social justice. Developed street outreach health promotion campaigns, and provided individual and group counseling, and crisis intervention with youth, 12-21.

Awards, Grants & Fellowships

2005	APA Division 35 Adolescent Girls Task Force Emerging Scientist
2003-2004	Spencer Fellowship in Social Justice & Social Development in Educational Studies
1999-2003	Leslie Glass Fellowship
2002	Genes and Gender Scholarship
2001-2003	Writing Across the Curriculum Fellowship, City University of New York
2000, 2001	College and Community Fellowship
1998-2001	Dean K. Harrison Award

Presentations

Invited Panel. Involving Youth in Collective Storytelling through the Arts to Interrupt the Hegemonic Practices of Institutional Racism. American Anthropological Association, San Jose, CA, November 2006. (with Bell, L.).

Keynote. Engaging Diverse Youth in Multicultural Participatory Inquiry: Tools to Improve Learning, our Schools and Communities. 12th Annual Multicultural Conference, 'Opening Minds, Closing the Gap: Fostering Achievement and Equity for All, SUNY New Paltz, November 2006.

Invited Address. Engaging Students in Participatory Action Research: Learning to See Beyond the Flat. Delaware Valley Minority Student Achievement Consortium Annual Conference, University of Pennsylvania, November 2006.

Featured panel. Participatory Research through Difference for Justice: Bridging 'Selves' and 'Experience' Across History, Policy and the Arts. Second International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2006.

Youth Research/Participatory Methods for Reform. Panel, Amplifying Student Voices in Educational Research: Lessons from the International Handbook of Student Experience in Elementary and Secondary School. American Educational Research Association, San Francisco, CA, April 2006 (with Fine, M.).

The Democratic Possibilities of Participatory Action Research: Critical Inquiry and Action in Youth Studies. Panel, How Youth and Children Understand and Respond to Inequality. American Educational Research Association, San Francisco, CA, April 2006 (with Fine, M; Luttrell, W; Fong, V & Pollock, M.)

Actively involved: Collaborative approaches for researching with young people across difference. Society for Research on Adolescence, San Francisco, CA, March 2006 (co-chair Cahill, C. with Futch, V.; Stout, B. & Zeller-Berkman, S.).

(Presentations cont.)

Working Power: Participatory Action Research in the Contact Zone. First International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 2005.

Youth Action Research: Strategies for Social Change. Alexandria City Public School District, Alexandria VA, March 2005.

Invited Address. "Is Anyone Really Listening?" Youth Speak Out on Race, Class and the Politics of Public Schooling. The National Center on Education and the Economy America's Choice Conference, Orlando, FL, February 2005.

Lessons from Bedford: The Possibilities of Prison Education. Prison Education Symposium. Wesleyan University, January 2005 (with Fine, M.).

Luncheon Keynote. Echoes of Brown: Youth Researching and Performing the Legacy of *Brown v. Board of Education*. Public Education Network 14th Annual Conference, 'Schools and community: Public Education in a Democratic Society,' Washington, DC, November 2004 (with Fine, M.).

Participatory Action Research with youth: Documenting the Legacy of *Brown v. Board of Education*. Teaching For Change, Washington, DC, November 2004 (with Alexander, N., Fine, M., Genao, E. & Salah, T.).

Echoes of Brown: Youth Documenting and Performing the Legacy of *Brown v. Board of Education*. National Coalition of Education Activists 15th Anniversary Conference, 'With All Deliberate Speed?' – Social Justice and the Future of Public Education, University of Pennsylvania, July 2004 (with Fine, M, Guishard, M. & Webb, A.).

Youth Action Research in the Classroom: A Workshop for Teachers. Middle College Summer Institute, Long Island, July 2004 (with Bloom, J.).

Participatory Action Research: Zones Beyond Contact. Panel, *Brown plus 50: Participatory Research with Youth on Persistent Inequity...and Spots of Hope*. 5th Biennial Convention of the Society for the Psychological Study of Social Issues, From Desegregation to Diversity. Washington, DC, June 2004. (with Burns, A, Guishard, M. & Payne, Y.).

Activism, (Out)rage and (In)justice: Participatory Action Research with Youth on the Politics of Public Schools. Panel, Learning from Young People In Promoting Effective Educational Change. The Society for Applied Anthropology, 64th Annual Meeting. Dallas, Texas 2004 (with Stauber, L., & Chabran, M.).

Engaging Adolescents as Researchers: Opportunities, Obstacles, and Innovation. Baltimore, MD. The Society for Research on Adolescents, 10th Biennial Meeting, March 2003 (with Powers J., Denner, J., Harper, G. & Camino, L.).

Participatory Action Research: Ethical Issues of Researching with and within Communities and Public Institutions. The Society for Community Research and Action, New Mexico, June 2003 (with Burns, A.).

(Presentations cont.)

Confessions of Collaboration. Panel, Doing Feminist Research: Experiences, Issues and Lessons Learned. Association of Women in Psychology, March 2003 (with Fine, M.).

The Power and Potential of Recognizing PAR as a Contact Zone...Moving Towards the Big "P", 24th Annual Ethnography in Education Research Forum, University of Pennsylvania, February 2003.

Invited address. Bar None: An Argument for Access to Higher Education for Women in Prison. Barnard College, October 2002 (with Fine, M., Gonzalez, A. & Warren, J.).

Invited address. Participatory Action Research: A Liberatory Research Model for Marginalized Communities. Monash University, Melbourne, Australia, July 2002.

Invited paper. A Space for Co-constructing Counter Stories Under Surveillance. Researching with Others: Crossing the Divides, Bridging Research, Building Relationships. International Research Institute for Māori and Indigenous Education, University of Auckland, New Zealand, July 2002.

(Participatory) Action Research: Confronting Current and Classic Models in Culturally Diverse Settings. 4th Biennial Convention of the Society for the Study of Social Issues, Toronto, Canada, June 2002 (with Fine, M.).

Invited panel. A Critical Look at Youth, Race, Ethnicity and the State. Eastern Psychological Association, Boston, MA, March, 2002 (with Payne, Y.A., Carney, S. & Solis, J.).

Participatory Action Research and Urban Education. Graduate Program in Urban Education, The Graduate Center, CUNY, February 2002 (with Fine, M. & Payne, Y.A.).

Bodies Under Surveillance: Possibilities for Critical Consciousness and Social Change in a Watchful World--In Dance, Streets, Courtrooms, and Prisons. University of California, Santa Cruz, January 2002 (with Payne, Y.A., Carney, S. & Roberts, R.A.).

The Impact of Cell Phones and Beepers on the Regulation of Young Women's Lives. A New Girl Order? Young Women and the Future of Feminist Inquiry, London, England, November 2001, (with Burns, A.)

Invited Presentation. Participatory Research Behind Bars. Bridging the Gap: Feminism and Participatory Research. Boston, MA, June 2001, (with Fine, M. & Roberts, R.A.)

Changing Minds: The Impact of College in a Maximum Security Prison. Using Participatory Action Research Methods to Investigate Social Injustice. National Women's Studies Association, 22nd Annual Conference, Minneapolis, MN, June 2001.

(Presentations cont.)

Invited presentation. A look at Inmate Education in New York State. Council of State Governments. Saratoga Springs, NY, 2001 (with Fine, M.).

“Changing Minds: The Importance of College as a tool for Rehabilitation”, Brooklyn District Attorney’s Office, Brooklyn, NY 2001.

“Convictions about Education and Incarceration.” The Conviction Project Day Conference, The Graduate Center of the City University of New York, NY, 2001 (with Fine, M., Huang, H., Acosta, M. & Robinson, V.).

Women, Prison and Higher Education. Can Anything Good Come out of Prison? 2nd Annual Conference, Tarrytown, NY, 2001 (with Fine, M.).

Post-Secondary Education in Prison. Critical Resistance East, Columbia Law School, New York, NY, 2001 (with Cypser, R., & Rubenstein, B.).

Re-entering Society. Final lecture of series, “Behind a Wailing Wall: Women and Incarceration.” The Graduate Center of the City University of New York, NY, 2000 (with Fine, M.).

Surveillance and Resistance: Speaking from the Margins. Beijing Plus Five Global Feminist Symposia, The Graduate Center of the City University of New York, NY, 2000 (with Harris, A., Fine, M., Carney, S. & Cumiskey, K.).

The Political Economy of the Prison Industrial Complex and Urban Public Education. Perspectives on the City: Histories, Concepts, Politics, The Graduate Center of the City University of New York, NY, 2000 (with Marshall, E., & Bowen, B.).

Invited Adress. Carceral Knowledge: The Power of Inmate Research. San Quentin State Prison, San Quentin, CA, 2000.

Invited Address. Higher Education and the Prison Industrial Complex: The College Bound Project. Saint Mary’s College, Moraga, CA, 2000.

Supporting Success for Non-Traditional College Populations: Immigrant and Incarcerated Women, and Students of Color Negotiating Higher Education Experiences. American Association of Higher Education’s National Conference on Higher Education To Form a More Perfect Union: Diversity & Learning, Anaheim, CA, 2000 (with McFarlane, T., Holland, N.E.).

Forgotten Women’s Voices: Higher Education for Immigrant Women and Incarcerated Women. From the Other Side of Prosperity: Women Speak Out, Sarah Lawrence College Annual Women’s History Conference, Bronxville, NY, 2000 (with McFarlane, T. & Upegui, D.).

Women and the Law. Looking at Lives Through the Lens of Power: The Second Annual Conference on Qualitative Research, The Graduate and University Center of The City University of New York, NY 2000 (with Fine, M., Roberts, R.A., Upegui, D. & Carney, S.).

(Presentations cont.)

Theorizing the Researcher and the Researched: Lessons from Bedford Hills. Seminar on Urban Education, Eugene Lang College, New York, NY, 2000.

College Bound: Higher Education in the Context of Prison. Women, Prison, and Criminal Injustice, Claremont Colleges, Claremont, CA, 2000.

Politics of Participatory Research Under Conditions of Surveillance. Fifth Annual International Popular Education and Social Change Conference, New York, NY, 1999 (with Fine, M., Barnes, N. & Ifill-Lynch, O.).

Professional Activities

Diversity Advancement Project, Center for Social Inclusion, Advisory Board Member

Generation Schools, Brooklyn Initiative, Board of Advisors

The Participatory Action Research Collective at the Graduate Center, founding member

International Congress of Qualitative Inquiry, founding member

Society for the Psychological Study of Social Issues, member

Psychologists for Social Responsibility, member

The Graduate Center of the City University of New York

Prison Advocate for the CUNY Human Subjects Internal Review Board

Social/Personality Psychology Sub-program Curriculum Committee

Co-coordinator for Professional Seminar for first year students

Journal Reviewer

Journal of Social Issues

Manuscript Reviewer

Routledge, Taylor and Francis Group

Eye on Education Press