

JANICE L. BLOOM

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EDUCATION

- Ph.D. Graduate Center, City University of New York
Department of Urban Education, begun September 2001, expected May 2006
Dissertation Title: "Bridges and Barriers: Social Class and the Transition to College"
Dissertation Advisor: Michelle Fine, Distinguished Professor
Department of Social/Personality Psychology
- M.A. Teachers College, Columbia University
Secondary Social Studies Education, 1994
- B.A. Brown University
History; Phi Beta Kappa, magna cum laude, 1991

UNIVERSITY TEACHING

Instructor, Eugene Lang College/The New School. Sociology of Education: Rethinking Schools, Fall 2005 & Spring 2006

Instructor, Masters in Teaching Program, The New School. Praxis Seminar, Fall 2002

Instructor, Masters in Teaching Program, The New School. Curriculum and Pedagogy in Urban High Schools, Fall 2001

PUBLICATIONS

Bloom, J. (forthcoming). (Mis)Reading Social Class in the Journey Towards College: Youth Development in Urban America. *Teachers College Record*.

Bloom, J. (2005). Hollowing the Promise of Higher Education: Inside the Political Economy of Access to College. In L. Weis and M. Fine (Eds.), *Beyond Silenced Voices: Race, Class and Gender in United States Schools*. Albany: State University of New York Press.

Fine, M., Roberts, R., Torre, M., Bloom, J., Burns, A., Chajet, L., Guishard, M., Payne, Y. (2004). *Echoes of Brown: Youth Documenting and Performing the Legacy of Brown v. Board Of Education*. New York: Teachers College Press.

Fine, M., Bloom, J., Burns, A., Chajet, L., Guishard, M., Perkins-Munn, T., Torre, M. (2004). Dear Zora: A Letter to Zora Neale Hurston Fifty Years After Brown. In L. Weis and M. Fine (Eds.), *Working Method: Research and Social (In)Justice*. New York: Routledge.

Bloom, J., Chajet, L., with Acosta, N., Castillo, J., DeJesus, C., Genao, E., Jones, M., Kellman, S., Osorio, A., Rahman, N., Sheard, L., Taylor, J. (2003). Urban Students Tackle Research on Inequality: What You Thought We Didn't Know. *Rethinking Schools*. Vol. 18, Number 1. Fall, 31-32

Fine, M., Bloom, J. and Chajet, L.(2003). Betrayal: Accountability from the Bottom. *Voices in Urban Education: Rethinking Accountability*. Providence, RI: Annenberg Institute for School Reform at Brown University. Spring, 12-23.

FELLOWSHIPS AND AWARDS

Spencer Foundation Dissertation Fellowship, 2005-2006

ASHE/Lumina Foundation for Education Dissertation Fellowship, 2005-2006

Spencer/AERA Pre-Dissertation Fellowship, 2003-2004

Spencer Foundation Discipline Based Studies in Education Fellowship, 2001-2003

New Visions for Public Schools research grant, Summer 1999

Fulbright-Hayes Seminars Abroad Fellowship, Israel and Jordan, Summer 1998

Carnegie-Mellon Urban Fellowship, Teachers College, Columbia University, 1993-1994

RESEARCH

Research Fellow, College Now Program, CUNY Collaborative Programs. 2004-2005

Research Associate, *The Achievement Gap: Youth Speak Across Class, Race and Ethnicity – Participatory Research for Policy, Scholarship and Popular Engagement* (Michelle Fine, Principal Investigator). Rockefeller Foundation, 2001-2003

Practitioner-Researcher, Spencer Foundation Practitioner Research Communication and Mentoring Grant. 2000-2002

Practitioner-Researcher, Annenberg/New York Networks for School Renewal. 1998-2000.

PROFESSIONAL PRESENTATIONS

A Family Affair: Postsecondary Predisposition, Preparation, and Success. American Educational Research Association Annual Conference, San Francisco, CA. April, 2006

Exploring Outsider Spaces (and alternative methods) From the Inside. Ethnography in Education Research Forum, Philadelphia, PA. February, 2006

Bridges and Barriers: Social Class and the Transition to College. Association for the Study of Higher Education Annual Conference, Philadelphia, PA. November, 2005

The Movement for Small Schools in New York City: Exploring the Promise And Limits of Resistance. Ethnography in Education Research Forum, Philadelphia, PA. February, 2005

Designing Participatory Action Research Projects. Middle College National Consortium Professional Development Institute, Glen Cove, NY. July, 2004

Research Trajectories of AERA-Spencer Pre-doctoral Dissertation Fellows. American Educational Research Association Annual Conference, San Diego, CA. April, 2004

Using Youth Research as a Tool for Action. Education Trust Conference, Washington D.C. November, 2002

Collaborating with Activist Youth Researchers: A Workshop on Critical Practice. National Coalition of Educational Activists, Milwaukee, WI. July, 2002

Creating A Professional Development Agenda from the Inside: Action Research by Teachers. Ethnography in Education Research Forum, Philadelphia, PA. March, 2000

SECONDARY TEACHING AND EDUCATIONAL WORK

Consultant, The Institute for Urban Education, The New School. 2005-2006

Consultant, Small Schools Design and Professional Development, New Visions for Public Schools. 2003-2004

Curriculum Designer and Mentor Teacher, Summerbridge/Breakthrough, New York City. Summer 2002

Mentor Teacher, East Side Community High School, New York City. 2001-2002

Instructor, Humanities Curriculum Design, New York Performance Standards Consortium, New York City. Summer 2000

Teacher, 11th and 12th Grade Social Studies and Literature, East Side Community High School, New York City. 1997-2001

Teacher, 7th and 8th Grade Social Studies and Literature, Central Park East Secondary School, New York City. 1994-1997

PROFESSIONAL MEMBERSHIPS

American Education Research Association
American Sociological Association
Association for the Study of Higher Education