

Ph. D. Program in Criminal Justice  
The City University of New York

**CRJ 710: SURVEY OF PSYCHOLOGY AND CRIMINAL JUSTICE**

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Fall Semester, 2004

Professor Tom Litwack

**COURSE OUTLINE** (revision #1)

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
9/2	Introduction Civil Commitment I: History & Issues	Chapter 1
9/9	Civil Commitment II: Standards & Procedures The Profession and Practice of Forensic Psychology I	<u>O'Connor v. Donaldson</u> ; Chapters. 2 & 3
9/16	The Profession and Practice of Forensic Psychology II Assessments of Dangerousness I	Chapters 4 & 5 Litwack and Schlesinger (handout)
9/23	Assessments of Dangerousness II	Chapters 26 & 23, pp. 463-476; pp. 424-429; Litwack (2001; 2002)
9/30	Competencies in the Criminal Justice System I	Chapters 17 & 19; Grisso, et al., (2003)
10/7	MONDAY CLASSES MEET	
10/14	Competencies in the Criminal Justice System II	Litwack (2003a); Chapter 18 Kassin (1997); Horselenberg, et al.
10/21	MID-TERM EXAMINATION	
10/28	The Insanity Defense and other Mental State Defenses I	Chapter 20; Kirschner, et al.
11/4	“ “ “ “ “ “ “ “ II	Chapter 24; Chapter 7
11/11	The Psychology of Criminal Behavior	<u>Lost Boys</u> ; Hill (2002)
11/18	“ “ “ “ “	Chapters 6 & 25; pp. 476-484
11/25	Experimental Psychology and Criminal Justice I	Chapter 9; Wells & Bradfield (1998); Wells & Olson (2001); Litwack (2003b); Chapter 10

12/2	Experimental Psychology and Criminal Justice II	Barawich v. Shay & Shay; Kebbel & Wagstaff; TBA
12/9	Children/Victims and the Criminal Justice System Psychology and Law Enforcement	Chapters 12 & 22 Chapter 8; “Killed in the Line of Duty”
	Therapeutic Jurisprudence	Chapter 28

**Textbooks:**

Goldstein, A. M. (Ed.) (2003). Forensic Psychology. John Wiley & Sons.

Garbarino, James. Lost Boys. [paperback edition]

**Recommended Textbook:**

Melton, G. B., Petrilla, J., Poythress, N. G., & Slobogin, C. (1997). Psychological Evaluations for the Courts: A Handbook for Mental Health Professionals and Lawyers, 2<sup>nd</sup> Edition. Guilford Press.

**Other Assigned Readings:**

Barawich v. Shay & Shay, 68 F.3 597 (2<sup>nd</sup> Cir., 1995).

Grisso, T., Steinberg, L., Woolard, J., Cauffman, E., Scott, E., Graham, S., Lexcen, F., Reppucci, N. D., & Schwartz, R. (2003). Juveniles’ Competence to Stand Trial: A Comparison of Adolescents; and Adults’ Capacities as Trial Defendants. Law and Human Behavior, 27, 333-363.

Hill, J. (2002). Biological, Psychological and Social Processes in the Conduct Disorders. Journal of Child Psychology and Psychiatry, 43, 133-164.

Horselenberg, R., Merckelbach, H., & Josephs, S. (2003). Individual Differences and False Confessions: A Conceptual Replication of Kassin and Kiechel (1996). Psychology, Crime, & Law, 9, 1-8.

Kassin, S. (1997). The Psychology of Confession Evidence. American Psychologist, 52, 221-233.

Kebbel, M. & Wagstaff, G. (1998). Hypnotic Interviewing: The Best Way to interview Eyewitnesses? Behavioral Sciences and the Law, 16, 115-129.

Kirschner, S. M., Litwack, T. R., & Galperin, G. (in press). The Defense of Extreme Emotional Disturbance: A qualitative Analysis of Cases in New York County. Psychology, Public Policy, and Law.

Litwack, T. R. (2001). Actuarial v. Clinical Assessments of Dangerousness. Psychology, Public Policy, and Law, 7, 409-433.

Litwack, T. R. (2002). Book Review. Rethinking Risk Assessment: The MacArthur Study of Mental Disorder and Violence. American Psychology-Law Society Newsletter, 22, 4-5.

Litwack, T. R. (2003a). The Competency of Criminal Defendants to Refuse, for Delusional Reasons, a Viable Insanity Defense Recommended by Counsel. Behavioral Sciences and the Law, 21, 135-156.

Litwack, T. R. (2003b). Eyewitness Confidence and Eyewitness Accuracy: Settled Issues and Open Questions. Manuscript submitted for publication.

Litwack, T. R. & Schlesinger, L. B. (1999). Dangerousness Risk Assessments: Research, Legal, and Clinical Considerations. Excerpted from A. Hess and I. Weiner (Eds.). Handbook of Forensic Psychology; 2<sup>nd</sup> Edition. John Wiley & Sons.

O'Connor v. Donaldson, 422 U.S. 563 (1975).

Wells, G. L. & Bradfield, A. (1998). "Good, You Identified the Suspect": Feedback to Eyewitnesses Distorts Their Reports of the Witnessing Experience. Journal of Applied Psychology, 83, 360-376.

Wells, G. L. & Olson, E. A. (2001). The Other Race Effect in Eyewitness Identification: What Do We Do About It? . Psychology, Public Policy, and Law, 7, 230-246.

**Additional articles and handouts will be assigned at the discretion of the instructor**

### **Course and Attendance Requirements:**

There will be a Mid-term Examination and a Final Examination. Each will count for approximately 50% of your final grade. Each exam will consist of a group of multiple choice and true/false questions – together accounting for 25% of your exam grade – and 3 essay questions, each accounting for 25% of your exam grade. The Mid-term will cover all in class and assigned material up to that point. The Final Exam will only cover the material after the Mid-term.

In addition, your final grade (as otherwise determined by the above) may be raised or lowered by one-third (1/3<sup>rd</sup>) of a grade based on my (admittedly subjective) evaluation of the quality of your class *preparation and participation*. Also, please note that **regular attendance, on time, is expected and required**.

### **Miscellaneous Information:**

My office is room **2443 N**. My telephone # is (212) **237-8024**.

My e-mail address is: **tlitwack@jjay.cuny.edu**

My office hours are Tuesdays, 2:00 p.m. – 3:00 p.m. and Wednesdays, 10:30 – 11:30 a.m.

**I am also available, by appointment, at many other hours.**

Please do not hesitate to make an appointment to see me if you think I may be able to help you in any way with this course or with your doctoral studies.