

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE  
THE CITY UNIVERSITY OF NEW YORK**

**CRJ 73410 – TERRORISM: COUNTER-TERRORISM POLICY FOR LAW ENFORCEMENT  
FALL 2004**

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**SYLLABUS AND COURSE REQUIREMENTS:**

This course provides an overview of counter-terrorism policy in the context of current events and strategies. The topics will include the identification of terrorists and terrorist groups, including their modus operandi, motivating forces and force multipliers, emergency response to disaster scenes and the assessment of vulnerability and risk for population and infrastructure. In addition, the course will cover preventive law enforcement strategies and tactics, including intelligence gathering and analysis, as well as methods to improve information sharing and coordination between agencies. Evolving federal, state and international policies will be considered in light of recent anti-terrorism legislation, new and existing approaches to immigration monitoring and control, as well as how these responses impact on civil liberties and issues related to privacy and profiling.

The desired outcome of this course is to provide the students with some analytical and critical skills in the field of counter-terrorism policies.

**REQUIRED TEXTS:**

1. Howard, R.D. and R.L. Sawyer (2003). Terrorism and Counterterrorism. Guilford, CT: Dushkin-McGrawhill.
2. Nyatepe-Coo, A.A. and Zeisler-Vralsted, D. (2004). Understanding Terrorism: Threats in the Uncertain World. Upper Saddle River, NJ: Prentice Hall.
3. Simonsen, C.E. and J. R. Spindlove (2003). Terrorism Today: The Past, the Players, The Future. Upper Saddle River, NJ: Prentice Hall.

**Supplementary:**

Handouts and selected articles, based on the class progress.

**METHODS OF EVALUATION:**

1. Two papers and class presentations - 50% (25% each paper)
2. Final examination - 35%
3. Class participation - 15%

## **COURSE CALENDAR:**

### **Week 1. Introduction**

Nyatepe-Coo & Zeisler-Vralsted, chap. 3,4,5

### **Week 2. The History and Evolution of Terrorism**

Howard and Sawyer, chap. 1, Simonsen and Spindlove, chaps. 1, 2, 3

### **Week 3. Terrorism Around the World – An Overview of the Threat – Part I**

Howard and Sawyer, chap. 2, Simonsen and Spindlove, chaps. 4, 5, 9, 10

### **Week 4. Terrorism Around the World - An Overview of the Threat – Part II**

Howard and Sawyer, chap. 3, Simonsen and Spindlove, chaps. 11, 12

### **Week 5. Terrorism Around the World - An Overview of the Threat – Part III**

Howard and Sawyer, chap. 4, Simonsen and Spindlove, chaps. 6, 7, 8

### **Week 6. The Counter Terrorism Response – Part I – Overview of Techniques**

Howard and Sawyer, chap. 7, Simonsen and Spindlove, chaps. 13 pp. 299 –309, Nyatepe-Coo & Zeisler-Vralsted, chap. 6

### **Week 7. The Counter Terrorism Response – Part II a – Overview of Responses Around the World**

Howard and Sawyer, chap. 10.2-10.3, Simonsen and Spindlove, chaps. 13 pp. 309 - 315,

**\*\*\* FIRST PAPER IS DUE! \*\*\***

### **Week 8. The Counter Terrorism Response – Part II b – Overview of Responses in the United States Agencies**

Howard and Sawyer, chap. 8.1 -8.3, Nyatepe-Coo & Zeisler-Vralsted, chap. 8

### **Week 9. Investigative Techniques and Legal Implications Part I**

Howard and Sawyer, chap. 8.4-8.5, Nyatepe-Coo & Zeisler-Vralsted, chap. 9, 11

### **Week 10. Handling a Terrorist Attack – Part I a - Types of Attack**

**Howard and Sawyer, chap. 9,** Nyatepe-Coo & Zeisler-Vralsted, chap. 12

### **Week 11. Handling a Terrorist Attack – Part I b - Bio-terrorism**

Howard and Sawyer, chap. 6.3, Nyatepe-Coo & Zeisler-Vralsted, chap. 14

### **Week 12. Handling a Terrorist Attack – Part II**

Howard and Sawyer, chap. 8.4, Nyatepe-Coo & Zeisler-Vralsted, chap. 10

**Week 13. Handling a Terrorist Attack – Part III**

Howard and Sawyer, chap. 8.5, Handouts TBA

**\*\*\* SECOND PAPER IS DUE ! \*\*\***

**Week 14. Putting It All Together – Terrorism in the 21st Century**

Howard and Sawyer, chap. 6.1-6.2, 10.1, Simonsen and Spindlove, chap. 14, Nyatepe-Coo & Zeisler-Vralsted, chap. 13, 15

**Week 15. Final Examination**

**NOTE:**

1. You are required to read the relevant chapters *in advance of class*. My lectures will build upon the information contained in the readings, and will be supplemented by additional sources. Therefore, I assume that your pre-class preparation will cause you to bring a level of comprehension to each class.
2. You will be required to write essay-format papers with proper paragraph structure. The last page of each paper must be a properly-constructed reference page listing works in standard A.P.A. format. Papers are to be double-spaced (typed or word processed), with standard margins of one inch on either side and top and bottom, using standard 10-12 font size. We shall provide you with the topic/s for your papers and we shall not accept or grade any paper that does not adhere to these requirements.

All students must know and follow the College's Policy on Plagiarism:

Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific, or technical work as one's own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source.

Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary, and direct quotation are acceptable forms of restatement, as long as the source is cited.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation.

3. Students will be expected to attend all classes, on time, and to remain for the duration of the class. If you can not commit yourself to staying in class for its duration, you should not take this course. Leaving the class during the lectures is not only disruptive to me but also to your fellow students, and impedes a serious academic exchange of ideas. If there is an emergency, of course you may leave. However, having to make a phone call or purchase a drink does not constitute an emergency. Your participation and input in class discussion will influence your final grade. I am a tolerant person, and, as is true of most rules, exceptions can and will be made. However, do not take it upon yourself to decide what they are. See me to explain an absence. Bear in mind that I shall not tolerate chronic absences from class lectures. More than two absences will lead to a lower grade, usually an A will become an A-, etc. After six absences you will be given a grade of "WU".

Knowledge is gained not only by reading text books and preparing for examinations, but also by interacting with your instructors and your fellow students.

4. Friends and family members are not permitted to attend classes. Only students who are properly registered for the course may attend.
5. Make an appointment to see me if anything in class irritates or upsets you and is unsuitable for resolution in class.
6. I reserve the right to change the syllabus, in accordance with class progress. I will give you as much notice as is practicable, and it is your responsibility to learn of changes and prepare accordingly.