

ODESSA A. SIMMS, M.A.

3012 SCHLEY AVE., BASEMENT APT., BRONX, NY 10465
703.798.0547 (CELLULAR) 718.829.5734 (HOME)
osimms@gc.cuny.edu

EDUCATION

The City University of New York Graduate School & University Center – **DOCTORATE IN CRIMINAL JUSTICE**
– New York, NY

08/2004 – present

- Specialization in forensic psychology
- GPA: 3.78
- Courses include: research methods, statistics, criminology, public policy, science, experts and evidence, crime mapping, geographical information systems, forensic psychology, and crime scene analysis.
- Dissertation: *“An Analysis of the Effect of Registry Laws and Victim/Offender Relationship on Female Sex Offenders”* (Working Title)
 - Chair: Dr. Karen Terry

John Jay College of Criminal Justice – **MASTER OF ARTS IN CRIMINAL JUSTICE** – New York, NY

03/2008

- En route degree completed as part of doctoral studies.
- Thesis: *“If I Ignore It, It Will Just Go Away...” Examining the language and features of Anti-Stalking Laws*
- Supervised by: Maureen O'Connor, J.D., Ph. D

Marymount University – **MASTER OF ARTS IN FORENSIC PSYCHOLOGY** – Arlington, VA

08/2002– 05/2004

- GPA: 3.9. Magna Cum Laude.
- Courses included: statistics, research methods, cognitive psychology, abnormal psychology, neuropsychology, psychology and the law, investigative interviewing, sex offenders, forensic assessment and forensic crime scene analysis.
- Internship: Offender Aid and Restoration, Arlington, VA
 - Supervised by: Mr. David Manning (Executive Director)
- Thesis: *The Duty to Warn and the Duty to Protect: What can be completed in the Forensic Assessment Phase to Accurately Assess Dangerousness and Ensure the Safety of the General Population*
 - Supervised by: Dr. Mary M. Lindahl

University of Nebraska – **BACHELOR OF ARTS IN PSYCHOLOGY, SOCIOLOGY AND CRIMINAL JUSTICE** –
Lincoln, NE

08/1998 – 05/2002

- GPA: 3.6. Cum Laude.
- Courses included: Research methods, statistics, forensic psychology, behavioral psychology, abnormal psychology, psychology and the law, criminology, corrections, women and crime, psychology of personality and sociology of crime.
- Internship: Minnesota State Department of Corrections Sex Offender Treatment Program, Lino Lakes, MN
 - Supervised by: Dr. Heidi Interbitzen-Nolan

ACADEMIC SCHOLARSHIPS AND AWARDS RECEIVED

| | |
|--|--|
| D. K. Harrison Recipient (2004-2008) | The Graduate School & University Center-CUNY |
| Provosts' Graduate Teaching Fellow (2004 – 2009) | The Graduate School & University Center-CUNY |
| Academic Achievement Award-Dean's List (2002-2004) | Marymount University |
| McNair Scholar (2000-2002) | University of Nebraska-Lincoln |
| Academic Achievement Award – Dean's List (1998 – 2002) | University of Nebraska-Lincoln |

SCHOLARSHIP ON VICTIMIZATION AND STALKING

Simms, O. A. (2007, November). *"If I Ignore It, It Will Just Go Away..." Examining the language and features of Anti-Stalking Laws*. Presented at the American Society of Criminology Conference, Atlanta, Georgia.

Simms, O. A. (2006, November). *"If I can't have you, no one can:" An analysis of what caused the creation of anti-stalking laws*. Presented at the American Society of Criminology Conference, Los Angeles, California and under consideration for publication: *The Law Bulletin*.

Natarajan, M., Ceballos, F.M., Escobar, G., Garcia, A., Hougham, C., Kang, J., Ranjan, S., Simms, O., Trojan, C., Wong, S., & Yun, W. (2006, July). *Application of crime opportunity theories in understanding murder hotspots in NYC*. Paper presented at the 14th Environmental Criminology and Crime Analysis Conference, British Columbia, Canada.

Simms, O. A. (2006, March). *"If I can't have you, no one can:" An analysis of what caused the creation of anti-stalking laws*. Presented at The Doctoral Students' Council Interdisciplinary Colloquia, John Jay College of Criminal Justice, New York, New York.

RESEARCH / DATA ANALYSIS EXPERIENCE

Research Assistant – "Lay Prototypes Underlying the Perceptions of Stalking and Sexual Harassment."

Primary Researcher: Maureen O'Connor, JD, Ph. D.

October 2007 – Present

- Assisted primary researchers in data collection, entry and the analysis of current stalking legislation. Research responsibilities included the distribution, coding and entry of surveys; analysis of state stalking laws; development of coding schemes; assisting with data analysis.

Research Assistant – "Exploring the Effects of Incarceration on the Safety and Well-being of Families of Inmates, Using the National Crime Victimization Survey"

Primary Researcher: James P. Lynch, Ph. D.

June – August 2007

- Assisted primary researchers in a study of victimization variability for households that have experienced a removal of a member of the household to prison. Research responsibilities included the building of 20 household-level files from hierarchical source files; identification of study households; construction of longitudinal files; assisting with data analysis.

Research Assistant – “Imprisoning Communities: How Mass Incarceration makes Disadvantaged Places Worse”

Author: Todd R. Clear, Ph. D.

May-August 2006

- Assisted the author in statistical research using the Bureau of Justice Statistics and literary editing. Primary tasks included research, data insertion and proof-reading.
 - Clear, T.R. (2007). Imprisoning Communities: How Mass Incarceration makes Disadvantaged Places Worse. NY: Oxford.

Intern – Offender Aid and Restoration – Arlington, VA
2004

January 2004-May

- Intern for a non-profit organization. Primary tasks included pre and post release services, life-skills training, resume creation, and assisting with anger and stress management for clients.

Intern – Minnesota DOC Sex Offender Treatment Program – Lino Lakes, MN

May 2001-August 2001

- Intern for a state-mandated treatment program for sex offenders. Primary tasks included observation of group therapy, analysis of patients with trained therapists and leading cognitive restructuring groups.

TEACHING EXPERIENCE

Teaching Assistant - John Jay College of Criminal Justice – New York, NY

Spring 2008 – Present

- Course Title: Descriptive and Statistical Data Analysis in Psychology

Teaching Assistant - John Jay College of Criminal Justice – New York, NY

Fall 2007 – Present

- Course Title: Principles and Methods of Statistics

Adjunct Lecturer - John Jay College of Criminal Justice – New York, NY

Summer 2006 – Present

- Course Title: Computer Applications in Criminal Justice

Adjunct Lecturer – John Jay College of Criminal Justice – New York, NY

Spring 2005 – Spring 2007

- Course Title: Criminology

Adjunct Lecturer – John Jay College of Criminal Justice – New York, NY

Fall 2004 – Spring 2006

- Course Title: Introduction to Sociology

OTHER PROFESSIONAL EXPERIENCE

Instructor of Adult Basic Education – Alexandria Detention Center – Arlington, VA

January 2004- August 2004

- Provide the men of the MASTERS Educational Unit with the skills necessary for successful completion of a GED pre-test and/or GED exam, provide English as Second Language (ESL) students with language skills necessary for successful completion of a GED pre-test and/or GED exam in English, maintain student/educational files for the Alexandria Detention Center and the City of Alexandria and assist the educational coordinator with the MASTERS educational and life skills programming.

- Evaluate personality types and past environments in order to create a learning environment best suited to the clients need, provide guidance, career coaching and employee readiness and cater to special needs, especially clients with ADHD, behavioral disorders and anger management issues.
 - Supervised by: Matthew Pasquale

Legal Assistant – Law Offices of Roger D. Olson, Eric W. Berry and George L. Bischof – New York, NY

February 2005- August 2007

- Office organization and maintenance, filing, proof-reading, answering phones, document compilation, and duplication. Served legal documents to clients, lawyers and courts, assisted with uncontested divorce, wills, estates, elder law and scheduling and miscellaneous secretarial tasks.

Head Women’s and Assistant Men’s Tennis Coach – John Jay College of Criminal Justice – New York, NY

August 2005- Present

- Maintain a current network of and recruit new or additional players. Assist in the organization of and structure of practices, the maintenance of both the mental and physical conditions of the players and assist players both on and off the court with goals, academics and physical fitness; also serve as a mentor and positive role model for both life and athletics

AFFILIATIONS

| | |
|---|---|
| Psi Chi (National Psychology Honors Society) (2002-Present) | Marymount University |
| American Psychological Association (2003-Present) | Marymount University |
| National Association for Sentencing Advocacy (2003-Present) | Marymount University |
| American Society of Criminology (2006-Present) | The Graduate School & University Center-CUNY |
| Academy of Criminal Justice Sciences (2006-Present) | The Graduate School & University Center -CUNY |

SKILLS

Software: Microsoft Office: SPSS; ArcGIS (ArcMap); MapInfo; Smart FTP; HTML; Word Perfect
 Data: Data analysis, database construction, design data files, interchange format, variable creation and operationalization, syntax creation and editing, data entry and ten-key.

REFERENCES

Karen J. Terry, Ph.D.
 Associate Professor and Executive Officer
 Criminal Justice Doctoral Program, CUNY
 John Jay College of Criminal Justice
kterry@jjay.cuny.edu
 212.237.8040

Maureen O’Connor, Ph.D., JD
 Chairperson
 Department of Psychology
 John Jay College of Criminal Justice
moconnor@jjay.cuny.edu
 212.237.8776

Kerri Galvin.
Intelligence Analyst
Federal Bureau of Investigation
Kerri.Galvin@ic.fbi.gov
646.438.2204

Amy Rowland, Ph. D
Assistant Professor, Men's Tennis Coach
Department of Athletics and Physical Education
John Jay College of Criminal Justice
arowland@jjay.cuny.edu
212.237.8299